



Redesigning Equality and Scientific Excellence Together



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RESET aims to address the challenge of Gender Equality in Research Institutions in a diversity perspective, with the objective to design and implement a user-centered, impact-driven and inclusive vision of scientific excellence.

Consortium partners



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Redesigning
Equality and
Scientific
Excellence
Together

RESET Dissemination and Communication Plan

Document Information

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Abbreviations

DCP	Dissemination & Communication Plan
GE	Gender Equality
GEP	Gender Equality Plan
KPI	Key Performance Indicator
RRI	Responsible research & innovation
SSH	Social Sciences and Humanities
AUTH	Aristotle University of Thessaloniki
UBx	University of Bordeaux
UPTO	University of Porto
UOULU	University of Oulu
UL	University of Łódź

Executive Summary

The current document constitutes the 8th version of the Dissemination and Communication Plan of the EU funded project “RESET – Redesigning Equality and Scientific Excellence Together” (GA number 101006560).

RESET is a Horizon 2020 Coordination and support action aiming to address the challenge of Gender Equality in Research Institutions in a diversity perspective, with the objective to design and implement a user-centered, impact-driven and inclusive vision of scientific excellence.

The 1st version of the document outlined the overall dissemination and communication strategy of the project, defined the target audiences and described the channels and methods to be used to achieve the maximum outreach of the project activities and results. In addition, it provided guidance on the implementation of the dissemination strategy by the project partners and clarified the roles and responsibilities in this regard. Furthermore, it established a monitoring framework and set specific KPIs to track the performance of the strategy to make the necessary adjustments when necessary.

The 2nd version of the report included the progress made from M3 (March 2021) to M9 (September 2021). The 3rd version of the current report includes updates regarding the communication and dissemination channels and planned activities e.g. RESET community creation at the platform of Zenodo, inclusion of podcasts etc. It also reports the progress made from M3 (March 2021) to M15 (March 2022).

The 4th version of the current report updated the RESET’s dissemination and communication strategy targets and related KPIs from M3 (March 2021) to M21 (September 2022).

The 5th version of the current report includes updates regarding the RESET’s dissemination and communication strategy targets and related KPIs from M22 (October 2022) to M27 (March 2023), as well as information on website updates and new sections, platform and forum release, podcasts’ strategy, final conference planning.

The 6th version of the report presents actions from M28 (April 2023) to M33 (September 2023).

The 7th version of the current report includes updates regarding the RESET’s dissemination and communication strategy targets and related KPIs from M34 (October 2023) to M38 (March 2024). Moreover, this version includes updates of the preparations of the RESET final conference.

The 8th and last version of the Dissemination and Communication Plan includes all the updates regarding the dissemination actions the project implemented in the last 9 (M39 to M48) months. As the last updated version of the current report, you can find updates regarding suggestions for the sustainability of the project in the communicational digital channels we use. Finally, the final report includes the results of the final conference, organized in Porto and more actions we organized in order to distribute our tools and resources.

RESET’s dissemination and communication plan is updated every six (6) months.

Table of contents

Introduction.....	10
Overview of RESET's dissemination and communication strategy	12
1.1 Dissemination objectives in the frame of RESET project.....	12
1.2 RESET target groups and key project outputs to be disseminated.....	13
1.3 Dissemination channels	15
1.4 Roles and responsibilities.....	18
Dissemination and communication tools and activities	20
1.5 RESET visual identity	20
RESET's logo.....	21
Typography.....	22
1.6 RESET's digital presence	30
Website.....	30
Sustainability of the website	33
Website mock up.....	34
Website menu tree	34
Social Media accounts	34
1.7 Policy Briefs	37
Factsheets & Policy Briefs.....	37
1.8 RESET Events.....	39
Major events and local activities.....	39
Conferences	41
Synergies with other Gender Equality/Sister projects and RESET's European Universities' Alliances.....	55
1.9 Scientific Publications, open access and repositories.....	58
1.10 Other dissemination channels.....	59
Action plan for RESET's dissemination and communication activities	61
Monitoring and reporting	64
1.11 Monitoring and reporting action plan and KPIs.....	64
1.12 Monitoring Results.....	69
Conclusions	101
ANNEX 1 - Dissemination and communication actions reporting template.....	102

ANNEX 2 - Partners' social media and dedicated institution webpages reporting template.....	104
ANNEX 3 – Event's organization reporting template	105
ANNEX 4 – Potential synergies with relevant projects and initiatives.....	106
ANNEX 5 - ARTICLE 29 of GA 101006560 – DISSEMINATION OF RESULTS – OPEN ACCESS – VISIBILITY OF EU FUNDING.....	107
ANNEX 6 – RESET participation to external events and organization of local activities	109

List of figures

Figure 1: RESET's communication and dissemination strategy phases.....	13
Figure 2: RESET Stakeholders - The academic community	14
Figure 3: RESET Stakeholders - The external environment	14
Figure 4: Influence and Interest Level of stakeholders	15
Figure 5: RESET Communication Channels & Activities	16
Figure 6: RESET's dissemination toolkit (for consortium usage)	19
Figure 7: RESET Student Contest for Visual Identity	21
Figure 8: RESET main logo version 1	21
Figure 9: RESET main logo version 2	22
Figure 10: RESET logo typography	22
Figure 11: Logo variations depending on the background	23
Figure 12: RESET logo color Palette	24
Figure 13: Size for printing	25
Figure 14: RESET logo implementation on posters and web platforms	25
Figure 15: Logo combination of elements	26
Figure 16: Logo misuse	26
Figure 17: EU acknowledgement	27
Figure 18: RESET partners' logos	27
Figure 19: RESET's documentation template	28
Figure 20: RESET's presentation template	28
Figure 21: RESET Letter & Envelope template	29
Figure 22: RESET newsletter template.....	29
Figure 23: RESET's Website launch page	31
Figure 24: RESET website accessible by visually impaired audience.....	32
Figure 25: RESET podcast logo	51
Figure 26: RESET -AMNESIA workshop	57
Figure 27: Infographic of RESET's dissemination and communication action plan 2021-2024.....	62
Figure 28: Audience at a glance the 8th semester(project website).....	69
Figure 29: Engagement overview (number of views, average engagement time etc)	69
Figure 30: Facebook statistics – 8th Semester	70
Figure 30: Instagram statistics – 8th Semester.....	71
Figure 31: Facebook statistics – from the beginning of the project	71
Figure 32: Twitter – total number of followers and posts – 8th Semester.....	71
Figure 33: Social Media Statistics – LinkedIn – 8th Semester.....	72
Figure 34: Social Media Content - 8th Semester	73

Figure 35: 1st issue of Newsletter	77
Figure 36: 2nd issue of Newsletter	78

List of tables

Table 1: RESET dissemination and communication tools in a nutshell	17
Table 2: RESET website elements and structure	31
Table 3: RESET links to Zenodo and OpenAIRE	59
Table 4: Action plan for the RESET dissemination and communication activities - Overview ..	63
Table 5: Reporting templates guidelines	65
Table 6: RESET's dissemination and communication strategy KPIs	65
Table 7: RESET's dissemination and communication strategy targets	66
Table 8: RESET dissemination and communication strategy metrics & monitoring per semester	67
Table 9: RESET project videos	73
Table 10: RESET Scientific Publications	99

Introduction

The current document constitutes the last version of the Dissemination and Communication Plan of the “RESET – Redesigning Equality and Scientific Excellence Together” project.

RESET is an EU-H2020 Coordination and support action, which aims to address the challenge of Gender Equality in Research Institutions in a diversity perspective, with the objective to design and implement a user-centered, impact-driven and inclusive vision of scientific excellence.

The aim of this report is to define the communication goals, processes and actions that all the project partners shall collaboratively carry out throughout the project duration to maximise the project’s outreach and disseminate its activities and results to the direct target audiences and the society as a whole. In addition, it aims to record and monitor the progress of the dissemination strategy implementation and proceed to any adjustments when needed.

RESET’s dissemination and communication plan (DCP) describes the overall communication strategy and targets of the project, the specific activities to be implemented by the consortium to reach those targets, the dissemination channels to be exploited, the roles and responsibilities of the partners as well as the monitoring and reporting framework put in place to track the successful implementation of the dissemination strategy.

RESET’s DCP is updated and published every six (6) months (i.e. M9, M15, M21, M27, M33, M39, M48) providing an overview of the dissemination activities performed each semester, updating the action plan as well as adjusting any aspect of the strategy, if necessary, based on the results derived from the evaluation each semester.

In this context, the present document is structured as follows:

- **Chapter 2 – Overview of the RESET dissemination and communication strategy:** This chapter describes in detail the objectives of RESET’s communication strategy, the key target groups at institutional, national and EU level as well as the roles and responsibilities of the partners.
- **Chapter 3 – Dissemination tools and activities:** In this chapter, the RESET online and offline dissemination tools are presented thoroughly along with the description of the activities to be implemented to reach the communication goals of the project and the roadmap to ensure open access.
- **Chapter 4 – Action plan for the RESET dissemination and communication activities:** It provides an indicative timetable and the foreseen activities for the project dissemination and communication activities.

- **Chapter 5 – Monitoring and reporting:** This chapter specifies the key performance indicators set for the achievement of the objectives of the current dissemination strategy, describes the framework established for monitoring the correct implementation of the plan as well as includes guidelines in terms of reporting of the dissemination activities. In addition, it presents the results achieved between March 2021 to September 2022.
- **Chapter 6 – Conclusions:** It summarizes the conclusions of the 4th version of the Dissemination and Communication plan and the way forward.
- **Annexes:** They include the reporting templates to be used by the consortium as well, the EU requirements on communication and dissemination of results and the list of events that RESET participates and those that organizes at local level.

Overview of RESET's dissemination and communication strategy

1.1 Dissemination objectives in the frame of RESET project

The ambition of RESET dissemination and communication strategy is to raise awareness and facilitate knowledge transfer on the gender equality and diversity topics related to scientific excellence by exploiting the project activities and results and engaging a wide audience at local, national and European level. To achieve this, the following objectives are defined:

- Effectively communicate the project's aim and objectives;
- Stimulate the active participation of the target audiences in the project's activities and events;
- Establish a strong media presence (online and offline);
- Liaise and actively collaborate with relevant projects and initiatives, external stakeholders;
- Exploit the partners' networks;
- Timely communicate, inform and update the target audiences and the public regarding the project's activities and results;
- Monitor, evaluate and if required adjust the dissemination tools and methods.

The roadmap to realize the objectives of the strategy is defined by the Dissemination and Communication plan of RESET. This sets and describes the appropriate tools and methods to effectively communicate the project activities and results, engage with the targeted stakeholders as well as set optimal channels to get the most out of the outreach activities. In particular, it will:

- map RESET's audiences and stakeholders' (along with subcategories relevant to the project),
- establish communication channels that are better targeted to these audiences,
- outline the events and activities to be attended or organized,
- clarify the roles and responsibilities of the partners,
- set specific KPIs to monitor and assess the impact of the plan
- evaluate the progress during the project's duration and perform any adjusting actions to maximise the impact and outreach.

The DCP of RESET refers to the entire project duration and follows a three-phase strategy (Figure 1). The first phase described as "awareness", and runs throughout the project duration (M1 – M48). It includes all the information and the knowledge transfer between the RESET project and its environment – in simpler terms "knowing what is going on". It will inform all targets groups about the project and its related activities and results. Updates, events, actions and any other output will be used in order to engage with the target audiences and establish continuous interaction.

The second phase "engagement and on-board" (M6-M30) includes all the activities and actions that will take place for the creation of the methodology and the implementation

of the Gender Equality Plans. The project will engage with the main target groups and the dissemination actions to put in place will maximize the effects of their involvement. All these actions will be visible to the public through the awareness activities of phase 1.

The third phase starts in M30 when some of the project's results and outcomes are expected to have been formulated. During this phase we recollect and promote our results, make them available for all our targets to use, get inspired from or replicate.

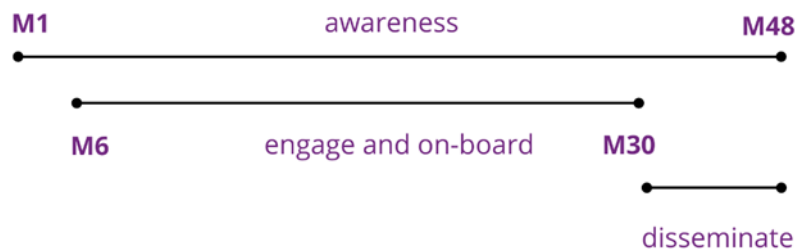


Figure 1: RESET's communication and dissemination strategy phases

The dissemination and communication plan of RESET will be updated every six months, taking also into consideration the evolving situation of the sanitary crisis related to the COVID-19 pandemic in Europe.

1.2 RESET target groups and key project outputs to be disseminated

RESET aims to contribute to society by focusing its actions on the scientific communities, who will be the recipients of the RESET results. In this perspective, we identified our target groups as following:

- **The academic community:** This group (Figure 2) includes all different parts, professions, and any other occupations related to the university management and all members of the academic and scientific community. These are students (Master, PhD candidates) Early-Stage Researchers, Teachers, and Researchers. From the administrative part of the university, the target group includes employees from each department of the top and middle university management, and any other staff is occupied. This first level of engagement is defined by the seven universities which constitute the RESET consortium.



Figure 2: RESET Stakeholders - The academic community

- **The external environment:** The external environment of RESET is represented by any stakeholder who is connected or related with the main goal, content and actions of RESET project, but not directly included in the main academic community. These are the other gender and social issues related projects, as well as the external academic communities, the overall youth, citizens, publishers in related subjects, other Responsible Research & Innovation projects (RRI), Gender Studies and Social Sciences and Humanities (SSH) researchers addressing RRI. Moreover, RESET is surrounded by an external environment, which includes entrepreneurs, start-ups and innovators, creative communities and policy makers who can be considered both as communicators and influencers (Figure 3).



Figure 3: RESET Stakeholders - The external environment

To maximize the impact to each different stakeholder of RESET communication and dissemination actions, we categorize the stakeholders according to their role in the

project, their interest in the project outcomes, the level they are being influenced by the project.

The stakeholders with a high level of interest and influence (Figure 4) will be acknowledged on the GEP related activities and will represent the main communication and dissemination targets. Researchers in Gender Studies and SSH addressing RRI, as well as other Gender Equality projects may not only be considered as dissemination targets, but also as facilitators and influencers of the GEP content. Other RRI projects have to be taken into consideration while planning some joint activities. As Figure 4 below presents, the level of interest and the level of influence per stakeholder group may change during the project duration. For this reason, the monitoring of the impact of our activities will allow us to timely adjust the tools and methods to keep their interest and interaction at high levels.

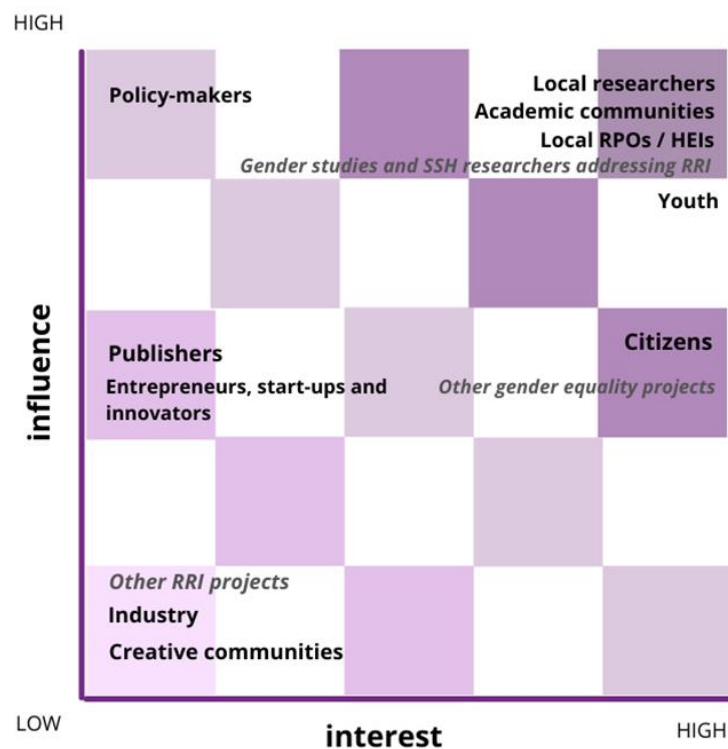


Figure 4: Influence and Interest Level of stakeholders

1.3 Dissemination channels

RESET will exploit various dissemination channels in order to meet its communication objectives including both offline and online tools (Figure 5, Table 1). In addition, apart from the tools, RESET considers as additional target groups, local communities and general public to be not only the site of intervention, but also the mechanisms for change.

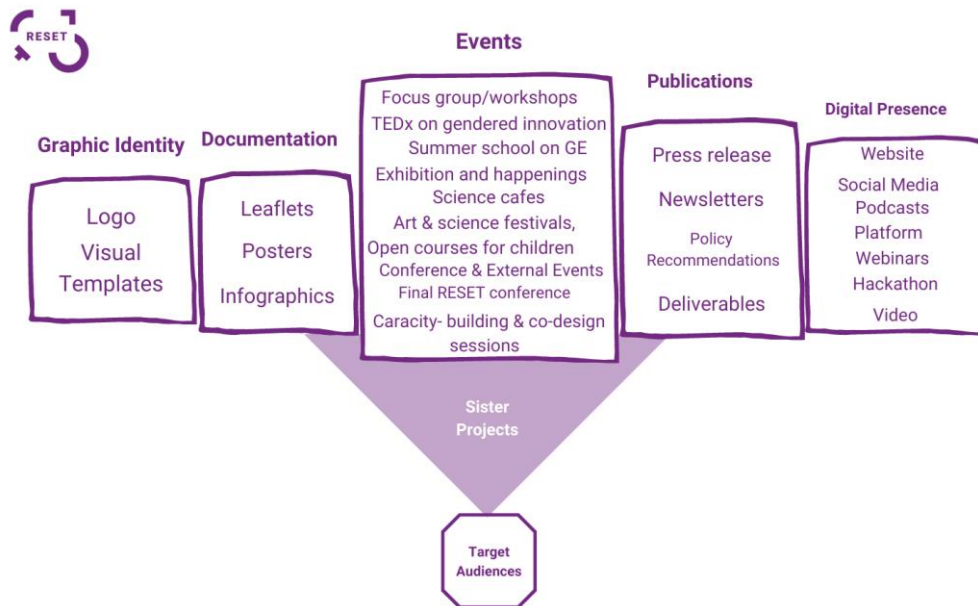


Figure 5: RESET Communication Channels & Activities

RESET exploits Media (traditional and digital) as channels of communication, as well as the social networks, the grassroots and local communities. Communication of messages in the media will be mostly in English language, whereas in the local communities the messages and materials will be disseminated in French, Greek, Polish, Portuguese, Finnish, and German if needed. General Data Protection Regulations (GDPR) has been considered, and data are kept safe and protected. The recipients' privacy is taken seriously, thus, their consent in each of our electronic distribution is required.

RESET's approach will be proactive, international, and local-wide. It includes media relations (media kit, infographics, website, social media accounts), information and promotion materials (audiovisual productions, newsletter, website and social media), community and public engagement activities (info-open days, infographic factsheet, presentations, challenges and competitions, crowdsourcing, website and social media, events, publications).

The added value of the RESET communication strategy is the produced native content (content creation, social media posts, creation of graphic design, posts on media channels), which will be facilitated and enhanced by the physical or digital activities and events of the project and will feed all the media channels.

Moreover, the following social media channels or networks (Facebook, Twitter, Instagram, You Tube, LinkedIn) have been selected:

- **Facebook** (FB) remains the most popular social media platform all over the world and as far as it is used by most of the online population, it constitutes an ideal tool for increasing awareness. All the RESET produced native content will be promoted via FB.

- **Twitter** is an online news and social networking service, and its usage will be applied for such purposes during the project implementation. News, press releases and newsletters will be announced there, and a social network will be created for dissemination purposes.
- **Instagram** has the largest growth rate among the social media platforms and a large community of social influencers as well. It will be employed for visual communication and to engage a wider audience through the hashtag campaigns. “Insta stories” and photos from the activities and events will boost RESET’s presence on Instagram.
- **YouTube**, apart from being the second most popular social media platform, it represents another search engine’ used after Google, which helps to “spread the word”. In addition to that, it has a significant online community of influencers and life coaches (YouTubers), who represent an interesting field of interactions. Videos with stories and actions from the field will be uploaded in order to be promoted there and become more “searchable”.
- **LinkedIn** is the main professional network within the social media platforms. A new educational product has a need to be present at this platform. This will inform potential future partners and will give the opportunity for B2B (business to business) and industry – academia communication. The specific accounts will be fed by the press releases and news that are related to the stakeholders and executive events of the project.

Table 1: RESET dissemination and communication tools in a nutshell

Online Tools/ Platforms/ Software	Offline tools
<ul style="list-style-type: none"> - Email campaigns tools: Mailchimp - Infographics Webtools: Pictochart - CMS tools: Wordpress - Content tools: Canva, Steller - Video Editing: Premier - Podcasts editing: WavePad - Webinars: Zoom - RESET forum and dashboard 	<ul style="list-style-type: none"> - Newsletters - Flyers / brochures / leaflets - Contact and mailing list - Visibility material (e.g., gallery, posters, presentations, factsheets, statistics/data, badges) - Research and Analysis tools - Publications - Events
Insights tools	Electronic Media tools and equipment
<ul style="list-style-type: none"> - Google Analytics, Social Media Insights and Audience Analytics 	<ul style="list-style-type: none"> - Laptops, Smartphones - Video Cameras, Audiorecorders, Action cameras - Videos, Podcasts, Multimedia

Social Arena / Ground

- Local communities, micro communities, publics
- Face-to-face meetings and interactions, networking action, interpersonal communication

1.4 Roles and responsibilities

To meet the objectives of the RESET communication and dissemination strategy all consortium partners shall actively adopt and support the optimal implementation of the current dissemination and communication plan.

At first level, RESET partners shall contribute by organising events related to RESET content and in accordance with the workplan in their local area. In addition, they shall participate in relevant events/conferences to raise awareness about the project or promote its results as well as to support the establishment of synergies with relevant projects and initiatives.

At a second level, partners shall highly support the establishment of strong online presence of RESET by interacting with the online channels of the project and sharing the updated to their networks as well as by providing content for the website and the project's social media accounts.

In terms of reporting all partners shall report to the Dissemination Manager (AUTH) the dissemination actions they carried out towards the end of each semester and no later than the end of M8, M14, M20, M25, M32, M38, M45. This will allow the Dissemination Manager to gather the results of the dissemination activity on time, evaluate and proceed to adjustments if needed. A dedicated template has been developed and is attached in ANNEX 1 of the current document.

Last but not least, according to the Grant Agreement, the main division of partners responsibilities within the dissemination and communication activities is set out as follows:

- AUTH is leading the Work Package 8 related to the promotion of RESET and oversees the proper implementation of the Dissemination and Communication Plan.
- UOULU will lead the activities related to engaging in synergies with other GE and RRI projects, supporting research on gender equality in scientific policymaking, as well as it is responsible for the development of the White Paper on Gender Equality and Local Scientific Excellence Policies in Academia.
- UPORTO will lead the activities related to embarking RESET's European Universities' Alliances as well as to the organization of the final RESET conference.

- UL will lead the provision of a knowledge base for policy makers, funding agencies and HEIs.
- UBx will lead the development of RESET's exploitation roadmap and three RESET policy-briefs.

As the RESET communication and dissemination plan applies in seven different countries, we create some useful guidelines to promote the RESET goals in the most valuable and modern way. For the right and efficient implementation of the CDP by the project's partners, we created a Dissemination Toolkit to serve as a short and easy to use guide for the consortium partners. The toolkit includes information regarding the project visual identity, material and templates, the required number of events and activities for the project's dissemination, the calendar with important dates of conferences and events where partners can take part in, and also conferences those partners can submit an abstract and participate in. The toolkit has been shared with all partners.

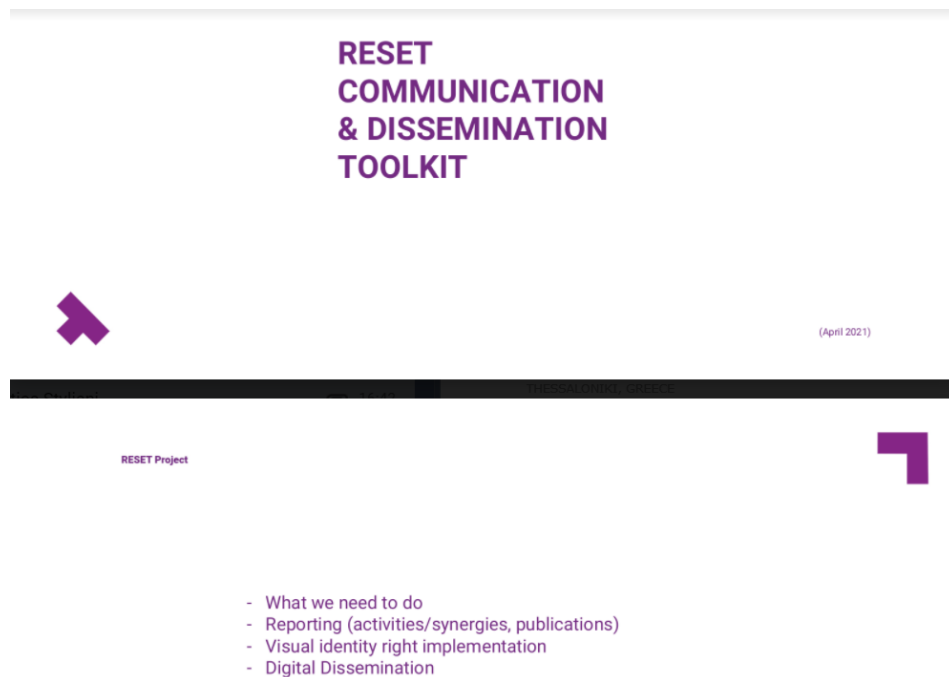


Figure 6: RESET's dissemination toolkit (for consortium usage)

All partners were motivated to use hashtags and the project name in capitals (RESET) for a professional approach i.e. [#wereset](#) [#resetgenderequality](#) [#redesignequality](#) [#resetequality](#) [#gender](#) [#h2020](#)

Dissemination and communication tools and activities

1.5 RESET visual identity

The first step towards successfully achieving the dissemination objectives of RESET involved the development of an attractive and modern visual identity to be comprehensive and easily recognized by the target groups of the project. The visual identity should also incorporate and highlight the main slogan and message of the project as it is presented in its title i.e. *“Redesigning Equality and Scientific Excellence Together”*.

The consortium decided to involve RESET’s academic communities and start disseminating the project from its very first stages. Thus, the partners organized a student contest to be run at the partners’ institutions for the development and design of the project’s visual identity. To this end, a dedicated webpage was developed (<https://datalab.csd.auth.gr/static/reset-logo-contest/>) (Figure 7) to announce the contest and receive applications.

The contest lasted from 3rd to 24th of February 2021 and all partners participated in its promotion via their corresponding media and institutional channels. The contest required from the participants to provide a comprehensive & modern identity including a consistent and clear message or a slogan. The winner-s (up to 2 team members) are awarded with an invitation by RESET team to participate in the international events & activities of the project. Moreover, a special publication of the project identity with an attribution to the creators will be released in RESET media channels. Competition entries were judged on the basis of the criteria of creativity, originality, clarity and easy to communicate the message. The winning application was selected through an online voting procedure with the participation of RESET partners. The winning identity proposal was announced to the participants and members of the consortium on March 1, 2021.

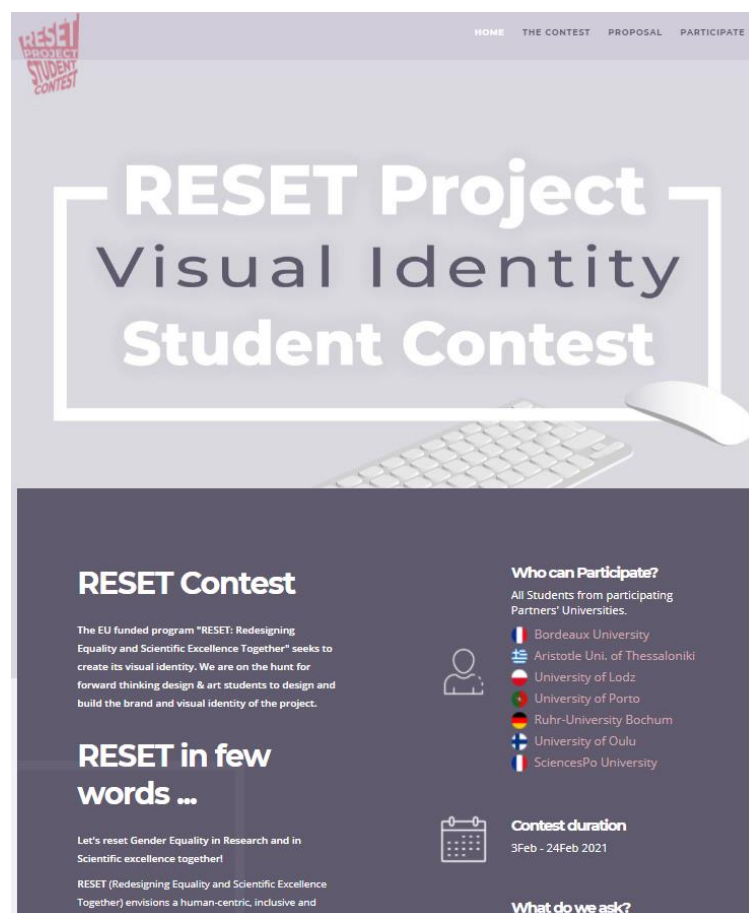


Figure 7: RESET Student Contest for Visual Identity

RESET's logo

The RESET logotype is presented by the following graphic mark and symbol (Figure 8, Figure 9) to support and promote public recognition of RESET.



Figure 8: RESET main logo version 1



Figure 9: RESET main logo version 2

RESET logo has been designed for the sole purpose of project identification and must not be altered. It may be presented in English and its representation cannot be translated into other languages.

The logo combines the project name with symbols that assembles various meanings. The usage of distinct forms arises in appeal to the union of difference and diversity. The fragments of the circle, besides completing the form of the gender symbols, represent the construction and the redesign of the representativeness of gender and status. This idea of construction also emphasizes the process of scientific research and intersection of various information. The disposition of forms reinforces the idea of dynamism. The RESET main logo version 1 (Figure 8) constitutes the principal version that should have a priority in usage.

RESET main logo version 2 (Figure 9) should be applied when small dimension are required. It should also be used for social media profile pictures.

Typography

The Roboto font was chosen in its Black variant (Figure 10). As a sans serif font of easy readability, it follows the clarity and practicality of the forms of the logo. This is a free font that is available for download from Google Fonts.

abc ABC 123	Roboto Regular	To be used for long, informative text.
abc ABC 123	Roboto Medium	Secondary information and subtitles.
abc ABC 123	Roboto Black	Primary information, titles and highlights.

Figure 10: RESET logo typography

Color Palette

Purple is a color commonly associated with gender equality. The RESET color palette (Figure 12) is developed to be used for the visual communication of the project. These colors shall be employed as complementary and secondary elements of the visual identity. The corresponding color selection is important to maintain a visual unity between different elements of visual communication. Examples of such applications are graphs, tables, or project documents.

The color of the logo may change depending on the background on which it is placed. The white version shall be used when placed on darker colored backgrounds. The white version and the black version (Figure 11) also illustrate the application of the logo in black and white context.



Figure 11: Logo variations depending on the background



Figure 12: RESET logo color Palette

Guide to visual identity

Size

The minimum dimensions shown on Figure 13 must be respected in order to preserve and guarantee the legibility of the logo on all supports.

Digital

To ensure legibility and impact, the main logo should never be reproduced below 170px in any digital communication.

Print

To ensure legibility and impact, the main logo should not be reproduced below 45mm in any printed communication.



Figure 13: Size for printing

When the logo is applied alongside other logos, as on posters or on web platforms where several collaborators are presented, the RESET logo that must be used is its version 2 (Figure 9 & Figure 14).

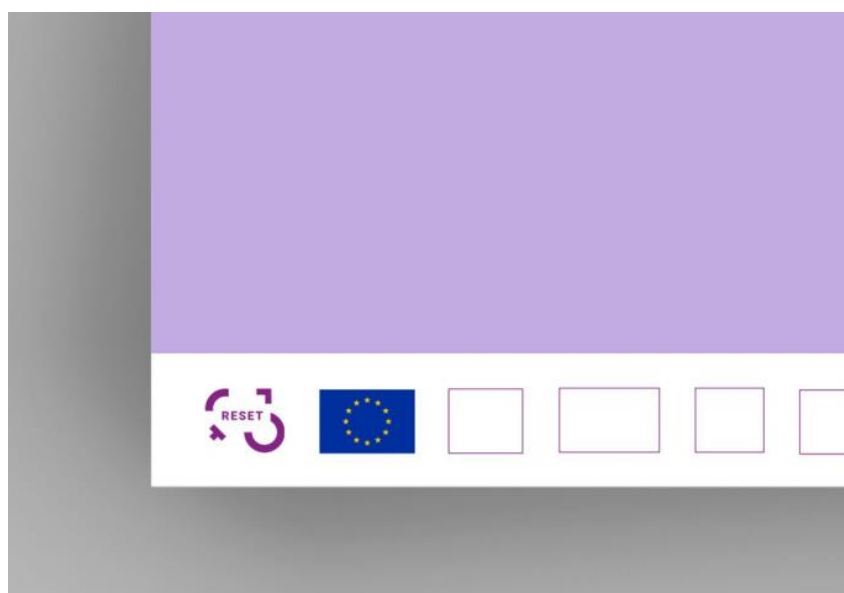


Figure 14: RESET logo implementation on posters and web platforms

Logo combination of elements

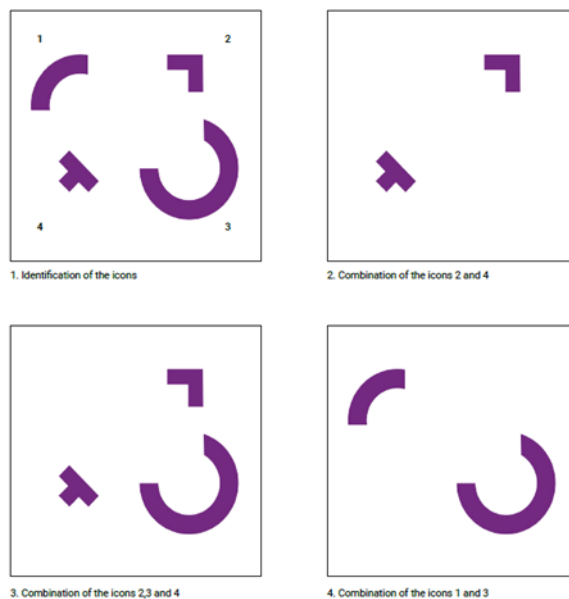


Figure 15: Logo combination of elements

Logo misuse

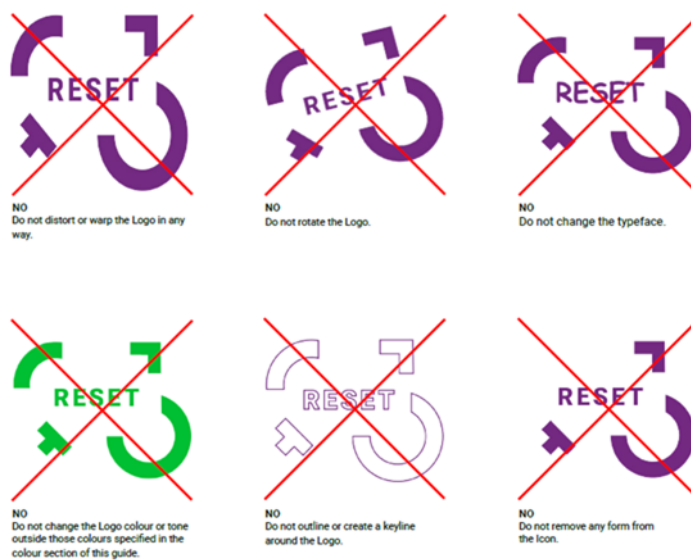


Figure 16: Logo misuse



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D8.1 1st RESET Dissemination and Communication Plan, including links to Zenodo collection, website and dedicated pages on each partner institution website (version 8)

Other elements to be used with the RESET logo

Additional elements of the RESET identity is also the European Union logo that acknowledges the support received under the relevant EU programmes and is a part of the communication and publicity guidelines for the EU funded projects. In the context of RESET, the visual representation of EC support is the following (Figure 17):



This project has received funding from the European Union's Horizon 2020 Framework Program for Research and Innovation under Grant Agreement no **101006560**.

Figure 17: EU acknowledgement

In addition to that, the RESET identity is accompanied by the logos of the seven (7) partners that comprise the consortium. These are the following (see Figure 12):



Figure 18: RESET partners' logos

Documentation and promotional material templates

Promotional material along with documentation and presentation templates have been developed to enhance the effective communication of the project. They have to be used during the various events and activities that the partners will organize or participate as well as for the project's reporting purposes.



This project has received funding from the European Union's Horizon 2020 Framework Program for Research and Innovation under Grant Agreement no **101006560**.



Documentation and Presentation Templates

Specific documentation and presentation templates (Figure 19&Figure 20) have been developed to be used for the project deliverables and presentations by the consortium partners.

RESET
Research Equality
Support
Toolbox

Redesigning Equality and Scientific Excellence Together

www.reset.eu

Project Information

Topic:	5w4r5-09-2018-2019-2020 Supporting research organisations to implement gender equality plans
Funding Scheme:	EU H2020 - Coordination and Support Action
GA Number:	101006560
Start date:	01/01/2021
Duration in months:	48
Project Coordinator:	UNIVERSITE DE BORDEAUX

RESET aims to address the challenge of Gender Equality in Research Institutions in a diversity perspective, with the objective to design and implement a user-centered, impact-driven and inclusive vision of scientific excellence.

Consortium partners

RESET is a project funded by the European Union under the Horizon Europe research and innovation programme (grant agreement No 101006560). The content of this document reflects only the views of the author(s) and not necessarily those of the European Union. The European Union is not responsible for any use that may be made of the information contained therein.

Figure 19: RESET’s documentation template



Figure 20: RESET's presentation template

Promotional material templates

Promotional material templates such as Letter & Envelope template (Figure 21) and Newsletter template (Figure 22) have been created.

Project's leaflets and posters will be developed and presented within the updated versions of the DCP depending on the dissemination and communication needs of RESET.

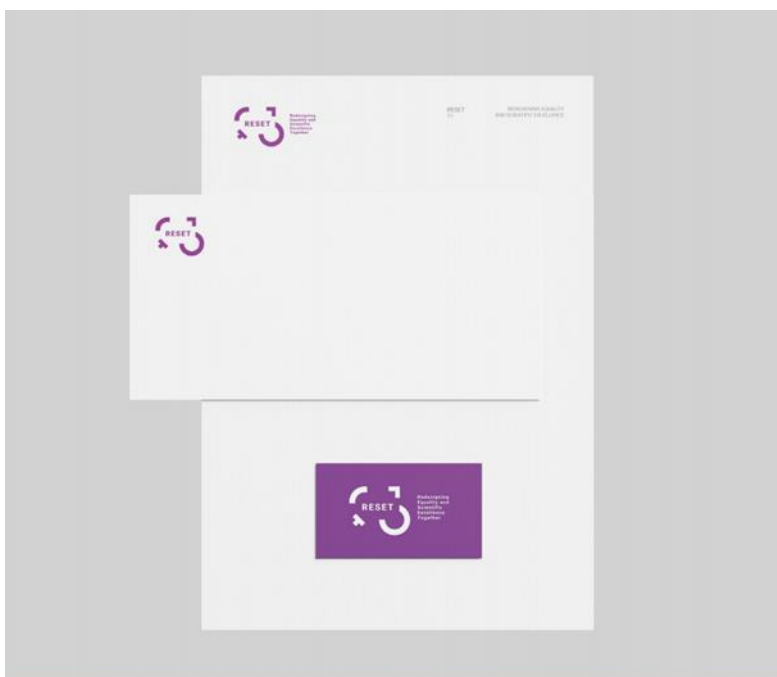
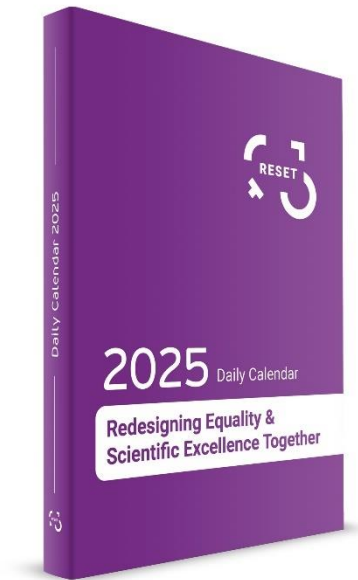


Figure 21: RESET Letter & Envelope template



Figure 22: RESET newsletter template



RESET annual calendar 2025

1.6 RESET's digital presence

Website

The RESET project's website (www.wereset.eu) is one of the main online communication tools of the project.

The website was officially launched in May 2021, following the digital identity design and the launch of social media. We tried to offer a user friendly and easy reading way of presenting our goals and activities.

In its first version the website included the following elements:

- Menu bar: Home / The project / Team / Resources / Newsroom / Contact
- Few Words About The Project
- Main Objectives
- Partners
- Subscribe To Our Newsletter
- Featured News
- Social media links
- Contact information



Figure 23: RESET's Website launch page

From March 2021 to September 2022 the website elements were updated including:

Table 2: RESET website elements and structure

Menu bar	Elements
Home	
The project	<ul style="list-style-type: none"> About Objectives & Actions Relative projects
Team	This section presents the partner organizations of the consortium and the implementation team members
Resources	<ul style="list-style-type: none"> Scientific publications Deliverables Campaigns GEPs
Newsroom	<ul style="list-style-type: none"> News Press Releases & Newsletters Synergies Events
Contact	
Subscription to project's newsletters	

In addition, RESET website was modified to enable the accessibility of plugin of visually impaired individuals as shown in the figure below:



Figure 24: RESET website accessible by visually impaired audience

From September 2022 to October 2024, the project's website was enriched with the following sections:

Toolkit

In the toolkit section, the user can access the RESET data dashboard which is user-friendly space that enables navigation through different sets of data, such as institutional gender disaggregated data, country indices, national data on gender and academia, and data on the progress of the partner's GEPs implementation process. Moreover, the dashboard will continuously be fed by the dynamic data exported from the discussion and comments posted on the forum.

This dashboard contains tools that may be useful for different stakeholders, namely availability of gender-disaggregated data allows better decision-making for the representatives of the top-management (e.g. GEBs, Gender Equality Officers, administrative councils etc.) Researchers and research support services can rely on the data in order to evaluate the situation with gender equality in their country or university (e.g. within the framework of the Horizon Europe proposals). Finally, it is a simple tool that helps to raise awareness among members of the university community and compare your institution with others at the European scale.

Forum

In the forum section, members of RESET partners Universities can create profiles and set new discussion topics or participate in an existing discussion and interact with other users. A simple and practical interface of the forum incorporates the modern features of social websites, e.g., dynamic notifications, mentions, likes.

This part of the platform is useful for collecting of opinions and co-designing new measures for local GEPs.

GIA Checklist

The section “GIA Checklist” includes the digitized version of the Gender Impact Assessment (GIA) guidelines and protocol that were co-designed during RESET (WP7) to inform and assist institutions to set up a support system for local researchers. The users can find more information about the GIA guidelines and protocol through a dedicated video available in this section of the website. They are able to fill in, download/print the protocol enabling the process of a check-up of whether they have integrated the sex and/or gender dimensions in the content of research and innovation projects properly.

This tool is particularly valuable for academics and science support services, as well as it contributes to the wider gender mainstreaming strategy of RESET.

From April 2023 to September 2023 the website sections were updated to include the Podcasts section.

Podcasts:

The podcast page is the project’s gateway to a world of audio content. It includes a collection of engaging and informative episodes that cover a wide range of topics on gender equality and scientific excellence. It represents a library of insightful conversations, stories, and discussions.

Final Conference

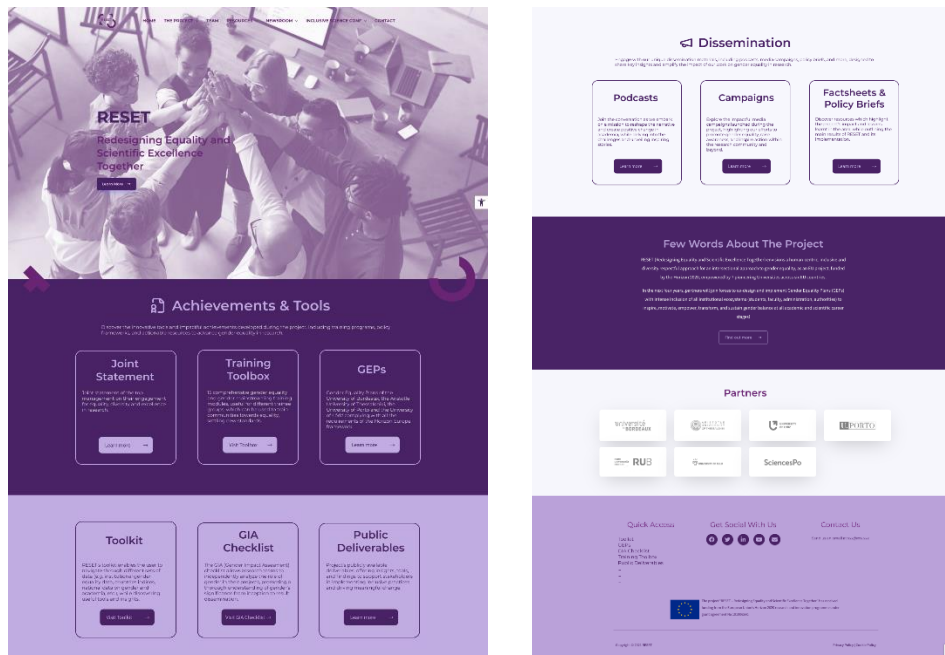
A new area in the menu bar has been created in order to promote the final conference. This button drives to a new customized website, where all the relative information for the action are published. Registrations, poster submissions and information for the keynote speakers have been announced and promoted through all the project’s channels.

Sustainability of the website

Following the decision of the last consortium, the website will be the only media channel that will present the useful tools and outcomes that the project created during the 4 years of the active actions and engagement. For that reason, the website will be modified by the M50 with a new menu navigation which will focus on the project's highlights and valuable resources, together with a short description for each one, in order to have all that easily accessible to visitors.

More specifically, a new landing page will be created. Below the suggested mockup (how the homepage of the website will look like) is presented and a menu-tree plan, in order to create a future-proof project's website and try to include all the valuable resources for future visits (and for partners future-use too). Some of current items are

repositioned, while we tried to keep the "parent" menu items few and include all the valuable related content.



Website mock up

THE PROJECT ↓	RESOURCES ↓	RESET TOOLS ↓	MEDIA ↓
<ul style="list-style-type: none"> -ABOUT -OBJECTIVES & ACTIONS -TEAM -RELATIVE PROJECTS 	<ul style="list-style-type: none"> -SCIENTIFIC PUBLICATIONS -DELIVERABLES -GEPs -JOINT STATEMENT -FACTSHEETS & POLICY BRIEFS -GE SURVEY 	<ul style="list-style-type: none"> -DIGITAL TOOLKIT -GIA CHECKLIST -TOOLBOXES -FORUM 	<ul style="list-style-type: none"> -CAMPAIGNS -RESET CONFERENCE -PRESS RELEASES & NEWSLETTERS -PODCASTS -PAST NEWS -PAST EVENTS -SYNERGIES

Website menu tree

Social Media accounts

The creation of social media and networks accounts (i.e. FB page, LinkedIn page, Twitter account, Instagram account and YouTube channel) is considered as a key to the continuous communication of the project's news, events and outcomes. RESET social media accounts have been created in March 2021 and are presented in the subchapters to follow.

All partners are expected to contribute by:

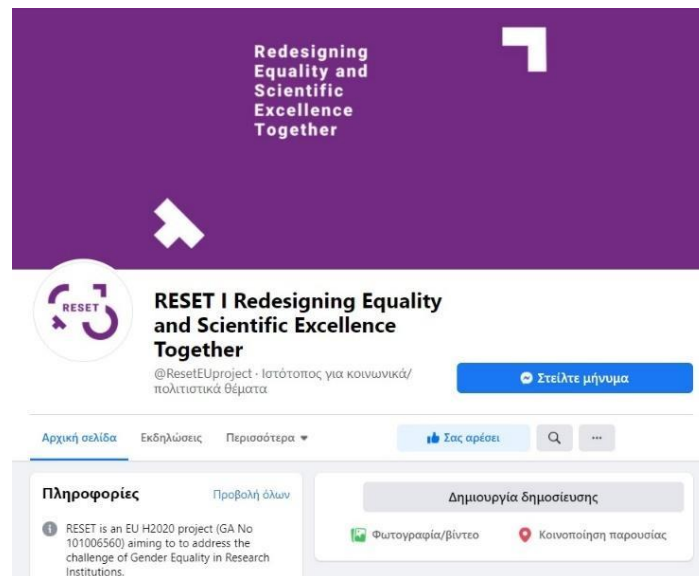
By following or liking the page and/or/profile;

Promoting the corresponding accounts within their social networks;

Suggesting relevant profiles that RESET should be connected with;

Promoting posts and news through the social media accounts of their institutions.

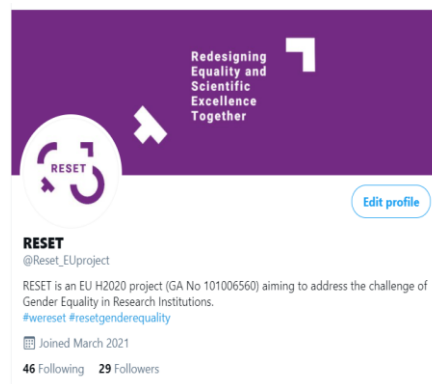
1.6.1.1 Facebook



Link: <https://www.facebook.com/ResetEUproject>

Tag: @ResetEUproject

1.6.1.2 Twitter (X)

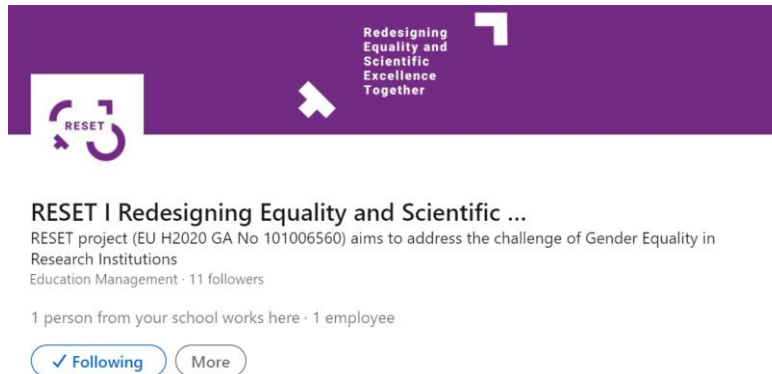


Link: https://twitter.com/Reset_EUproject

Tag: @Reset_EUproject

Hashtags: #wereset #resetgenderequality #redesignequality #resetequality #H2020 #GenderEquality #GEPs #GenderEquality

1.6.1.3 LinkedIn



Link: <https://www.linkedin.com/company/reset-i-redesigning-equality-and-scientific-excellence-together/>

1.6.1.4 Instagram

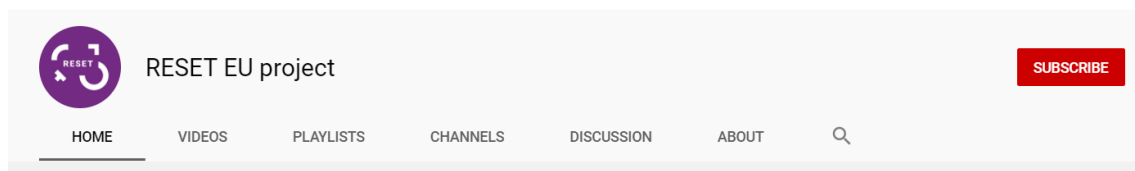


Link: https://www.instagram.com/reset_euproject/

Tag: @reset_euproject

Hashtags: #wereset #resetgenderequality #redesignequality #resetequality #H2020 #GenderEquality #GEPs #GenderEquality

1.6.1.5 Youtube



Link: <https://www.youtube.com/channel/UCxgkukm9eSnzA9oMo1E-dog>

Newsletter

RESET news, activities, events and results will also be promoted through an online newsletter to be published on a semester basis. If necessary ad-hoc newsletters may be developed and released in order to meet the needs of the dissemination activities of the project.

The content of the newsletter will be developed and decided collaboratively with the contribution of all partners.

Registration to RESET's newsletter mailing list is available through the project's website and is promoted through the online and offline communication tools of the project.

1.7 Policy Briefs

The RESET project plans to develop and publish at least three (3) policy-briefs, one by the end of each reporting period. It will be dedicated to promoting the progress made in terms of redesigning of excellence policies within academia. These policy-briefs will be published in M15, M30 and M48 of the project and will be led by UBx. The RESET policy-briefs will use the Horizon 2020 policy briefs templates.

In addition, under T3.4, factsheets will be developed to outline the contribution of RESET to some specific ERA strategies and policies (and embedded actions) through these tools. Reference is made to the following policies: Gender Equality Strategy 2020-2025; ERA policy agenda 2022-2024. These two policies have been selected as the most important to foster gender equality at the EU level. Also, in this way RESET contribution firstly relates to an agenda explicitly addressing gender and encompassing action points, while their active period coincides with the RESET lifespan until 2024. At the same time, RESET contributes to the R&I agenda in the ERA in general.

Factsheets & Policy Briefs

A crucial component of RESET dissemination strategy is the development of a series of factsheets that document the project tools, impacts, and lessons learned. These concise, informative documents serve not only as a record of RESET's achievements but also as valuable resources for other institutions seeking to implement similar gender equality initiatives. By highlighting the project key tools and methodologies, the factsheets offer insights into the ways gender dimensions can be integrated into academic and research processes, with a focus on systemic change.

One of the most influential tools highlighted in the factsheets is the Gender Impact Assessment (GIA) checklist, developed by the University of Oulu. This tool provides a structured framework for integrating gender perspectives into the planning, execution, and dissemination of research. The GIA checklist's adaptability allows institutions to embed gender equality principles within their policies, making it a powerful instrument for fostering long-term change in academic institutions.

Another significant tool is the training toolbox created by the University of Łódź, which consists of eight modules covering topics such as unconscious bias, harassment, work-life balance, and the integration of gender dimensions in research. This toolbox is particularly effective due to its emphasis on contextual adaptation, ensuring that the training is relevant across different academic and cultural environments.

Additionally, the RESET dashboard and online forum, developed by Aristotle University of Thessaloniki, are invaluable digital tools that support data-driven decision-making and

foster collaborative engagement on gender issues. The dashboard provides visualizations of gender statistics across institutions, enabling evidence-based advocacy for gender equality. Meanwhile, the online forum facilitates dialogue and sharing of best practices, furthering the collaborative nature of the project. These tools directly contribute to the priorities outlined in the European Commission's Gender Equality Strategy 2020–2025 and the ERA Policy Agenda 2022–2024, ensuring that RESET's initiatives align with broader European objectives.

One of the key factsheets that stand out in documenting RESET impact is focused on the integration of gender-inclusive language and the design of Gender Equality Plans (GEPs). This factsheet addresses how RESET promoted gender-inclusive language as a central component of institutional culture and research processes. It highlights the importance of using inclusive and non-discriminatory language in all academic and research communications. The factsheet underscores how gender-sensitive language can contribute to shifting perceptions and fostering more equitable environments in research institutions. Additionally, it sheds light on the process of designing Gender Equality Plans (GEPs) that align with institutional strategies and policies. These plans provide a comprehensive framework for promoting gender equality through specific actions and measurable objectives, ensuring that gender equality is embedded at all levels of academic and research institutions.

The RESET factsheets serve not only as a documentation of the project's progress but also as a model for other institutions seeking to adopt similar gender equality initiatives. By linking RESET's tools and strategies to European policy frameworks, the factsheets ensure that the project is aligned with broader goals for gender equality in research and innovation. The lessons learned and actionable recommendations included in the factsheets make them invaluable resources for academic leaders, policymakers, and diversity advocates, providing practical insights for fostering an inclusive and equitable academic environment.

The RESET factsheets are a prime example of effective communication in gender equality advocacy. They document the project's innovative tools, share critical lessons, and provide actionable recommendations for institutions aiming to promote gender equality in research. Through their dissemination, the factsheets continue to support the ongoing efforts to create a more inclusive and equitable academic environment across Europe, furthering the goal of gender equality in research institutions.

In addition to the factsheets, RESET also developed a series of policy briefs that provide in-depth analysis and strategic recommendations for Research Performing Organizations (RPOs) and Research Funding Organizations (RFOs) on gender mainstreaming and the strengthening of the European Research Area (ERA). These policy briefs serve as critical communication tools that translate RESET's findings and insights into actionable policy-level recommendations.

The first policy brief, produced after the first year of the RESET project, highlights the main results achieved in this initial phase and addresses the challenges encountered during the early stages of the project. It sheds light on key difficulties such as resistance

to the implementation of gender mainstreaming strategies and the barriers institutions face in creating effective Gender Equality Plans (GEPs). The policy brief emphasizes the importance of understanding the institutional context and tailoring gender equality initiatives to the specific needs of each organization. It also suggests that RPOs and RFOs consider integrating gender equality objectives within their broader institutional strategies to ensure long-term sustainability.

The second policy brief, issued after two and a half years of implementation, offers a comprehensive summary of the progress made and challenges encountered during the intermediate phase of RESET. It outlines the issues that RPOs and RFOs need to address at the policy level to ensure the effective mainstreaming of gender and diversity within research institutions. This brief highlights the need for clearer gender equality policies at the organizational level and stresses the importance of strong institutional leadership and resources for successful implementation. It also discusses the role of data-driven strategies in promoting gender equality, urging institutions to collect, analyze, and utilize gender-disaggregated data to advocate for necessary policy changes.

The third and final policy brief, released after four years of RESET's implementation, summarizes the key results and provides a forward-looking perspective on the next steps for RPOs and RFOs.

This policy brief stresses the importance of continued commitment from leadership, sustained investment in gender equality initiatives, and the ongoing evaluation of GEPs. It identifies the need to address intersectionality and the inclusion of diverse gender identities and experiences in the gender equality discourse. This brief underscores that a more holistic approach to gender equality, which accounts for various forms of discrimination and exclusion, is essential for creating truly inclusive research environments. Additionally, it recommends a policy framework that not only focuses on gender equality but also integrates diversity and inclusivity at all levels of academic and research institutions.

Together, these policy briefs offer a comprehensive set of recommendations and insights for research institutions and policymakers. By highlighting the challenges and providing practical solutions, they help guide the continued efforts to promote gender equality and diversity within the European Research Area, ensuring that the work done by RESET continues to have a lasting impact.

More: <https://wereset.eu/factsheets-and-policy-briefs/>

1.8 RESET Events

Major events and local activities

In the frame of RESET, several events will be organised to serve the project's objectives and promote its outcomes. As part of the project's workplan, the following types of events are foreseen:

- **Major Events** (organised at consortium level): RESET plans to organize three major events (one per year: 2022, 2023, 2024) with the participation of all partners. Events will be held either virtually or face to face depending on the restrictions posed by the COVID-19 pandemic.
- **Local Activities** (organized individually at partner's level): Each partner shall organize local level events and activities, which are related to the content and objectives of RESET, engaging by this way local and regional communities that make part of RESET target audiences. These can be innovative events and communication activities, science cafes, art and science festivals, open courses for children, hackathons, TEDx on gendered innovation, summer school on Gender Equality (GE), exhibition, and happenings, focus groups, training and demonstration workshops, webinars. These activities shall present the RESET's concept and promote project's actions and results. The organizers are supposed to share RESET's knowledge, establish contacts and facilitate interactions with stakeholders, as well as to raise overall awareness about the project.

These activities could be organized in the context of milestone days related to RESET topic such as:

- International Women Day events: 8th of March
- International Day of Women and Girls in Science events: 11th of February
- World Day of the Fight Against Sexual Exploitation: 4th of March
- Girls in ICT (Information and communications technology) Day: 4th Thursday in April
- Europe Day: 9th of May
- National Day Against Homophobia: 17th of May
- International Youth Day: 12th of August
- International Day of the Girl Child: 5th of October
- International Day of the Girl: 11th of October
- Human Rights Day: 10th of December
- 16 Days of Activism Against Gender Violence: November 25 to December 10
- Girls Camp related to girl's empowerment

After the organization of an activity or event, the responsible partner should prepare a report presenting the agenda, the stakeholders involved, the activities that took place and the main outcomes and results. A template is provided in ANNEX 3 of the current document.

Furthermore, partners are highly encouraged to seek opportunities to participate in external to the project events to facilitate the establishment of synergies and maximise the project outreach.

Whenever participating to an event, RESET partners shall produce dissemination material to be promoted via the communication tools of the project such as the website, the social media accounts, the newsletter etc.

All the above mentioned activities shall be timely communicated to the Dissemination Manager of the project (AUTH) by filling the relevant information in the respective dissemination monitoring template (ANNEX 1) and share it via e-mail.

Conferences

Participation in the conferences is one of unique opportunities to reach wider audience with a various range of backgrounds. In the context of RESET, an indicative list of related conferences includes:

- **European Feminist Research conference**

"Every three years, ATGENDER organizes together with a partner institution the big European Feminist Research Conference (EFRC), which represents one of the major opportunities for feminist, queer and gender studies scholars, activists, artists and policy makers to gather and exchange experiences. The 11th European Feminist Research Conference will take place in Milan in 2022".

<https://atgender.eu/activities-2/european-feminist-research-conferences/>

- **European Conference on Gender Equality in Higher Education**

"The objective is to promote a culture of gender equality in higher education and research, as well as the incorporation of a gender perspective in national and regional funding agencies and in the innovation sector".

<http://upm.genderequalityconference2020.com/#overlappable-4>

- **European Conference on Politics and Gender (ECPG)**

"It is with regret that the organisers of the European Conference on Politics and Gender (ECPG) – the colleagues from the University of Ljubljana and the Steering Committee of our Standing Group on Gender and Politics – have made the decision, in an emergency meeting, to postpone the ECPG for one year".

<https://ecpr.eu/Events/157>

- **Cross Fyre conference for Women in Cryptology**

"This conference brings together young researchers in the field of Cryptography and Information Security to help them to promote their research. An additional aim is to raise awareness among participants on gender-equality, to present the outcome of relevant social studies on the topic, and to discuss possible measures for improving the current situation".

<https://crossfyre21.cs.ru.nl/>

- **EURO Women In Science conference**

"The European Platform of Women Scientists is an international non-profit organisation that represents the needs, concerns, interests, and aspirations of more than 12.000 women scientists in Europe and beyond".

<https://epws.org/>

- **European Network of Women Web Entrepreneurs Hubs Event**

"WeHubs is an ambitious coordination and support action aimed at providing a strong support to women web entrepreneurs (existing and potential) in Europe and coordinating existing web entrepreneur's ecosystems to provide dedicated services to women".

<http://wehubs.eu/>

RESET Final Conference

At the end of the project (2024), RESET plans to organize a final conference on gender equality, diversity and scientific excellence, presenting the results of the project and engaging all types of stakeholders. This conference aims to gather RESET partners and major stakeholders involved or interested in the project.

The RESET final conference will be preceded by a series of major project and local activities such as a hackathon, summer/winter school, workshops, campaigns that will be organized from Autumn 2023 to Summer 2024 and will lead to the final event. The final conference event will include project activities and results, as well as sister & RRI projects sessions, presentations by keynote speakers, poster sessions, panel discussion with policy makers, and a foresight workshop.

The final conference took place in the 7th and 8th of October in Porto, Portugal hosted by the RESET partner - University of Porto. The preparations for that had already started from M30 (roles' allocation and confirmation for logistics services). As the main goal was to organize a remarkable conference with speakers from various scientific fields, keynote interventions and interactive sessions with the active participation of all attendees.

A suggested timeline is presented below:

- **10th October 2023:** Announcement of the dates – Save the Date
- **December 2023:** Announcement of the Conference Programme: Themes and title
- **December 2023 – January 2024:** Logistics: Prebooking
- **December 2023 – January 2024:** **Speakers** Suggestions and Invitations
- **February – April 2024:** Abstract submission
- **May – June 2024:** Abstract Review
- **March 2024 – June 2024:** Early Bird Registration (incl. Foresight workshop)
- **June 2024 – 05 September 2024:** Registration Period
- **September 10th, 2024:** Finalization of the Programme

Suggested Titles:

- “Intersectionality at the Heart: Amplifying Impact, Promoting Equality, and Nurturing Scientific Excellence
- “Inclusive Science: Navigating the Path to Scientific Excellence”
- “Elevating Excellence: Intersecting Paths to Scientific Impact”
- “Bridging Excellence and Equality: A Science of Impact”
- “Are gender equality and scientific excellence compatible?”

Following the above ideas and the last consortium meeting, which takes place in December 2023 in Bochum, the title of the RESET Final Conference is:

“Inclusive Science: Redesigned Scientific Excellence for Sustainable Futures”

Conference Programme Themes

1. Gender Equality – Intersectionality in various scientific fields
2. Sustainability & Impact of RESET results
3. Scientific Excellence

Synergies

- Sister Projects
- European University Alliance
- Portuguese local community

Keynote Speakers: Two Keynote speakers have been invited and confirmed to participate.

- 1) Yvone Benschop is a Professor of Business Administration, Organizational Behavior. She was head of Department of Business Administration 2017-2022, and leads the multidisciplinary research hotspot Gender and Power in Politics and Management, in which 20+ researchers from Business Administration, Political Science, Economics and Geography, Planning and Environment collaborate.
- 2) Rosa Monteiro has a PhD in Sociology from the Faculty of Economics at the University of Coimbra (FEUC) is currently an Assistant Professor at FEUC and a researcher at the Center for Social Studies. She was Secretary of State for Citizenship and Equality from 2017-2022, with political responsibility and supervision in the areas of gender equality, LGBTI+ rights, prevention and combat of violence against women and domestic violence, trafficking of human beings, combating racism and racial discrimination, integration of Roma people, migration.

Workshop

A foresight workshop will be held in order to investigate the impact and the sustainability of RESET results.

Description of the workshop: The first two decades of the second millennium have emphatically shown that we need to prepare for the non-preparable, and we need to foresee the unforeseen. The world is changing rapidly and in greater levels of complexity, thus quick reaction and resilient strategies are a necessity for businesses and policymakers.

National governments and other organizations as well as whole industrial sectors need to anticipate future developments to be prepared for them. And while it is relatively easy to prepare for short-term linear changes, longer-term shifts in the socio-technical system and the impacts of the exponential technological disruptions are harder to cope with and are regarded as the “black hole of strategy”.

This is the reason why strategic foresight is in vogue today, as it is a sound approach to support the longer-term anticipation of alternative futures and for triggering responses to them.

The results

Organized as part of the final conference of the RESET | Redesigning Equality and Scientific Excellence Together project, the Foresight Workshop on Inclusion and Gender Equality in Research took place in Porto with the participation of 30 representatives from diverse organizations across Europe. The workshop addressed the future challenges of inclusion and gender equality in research, aiming to establish collaborative approaches toward a more equitable and inclusive academic environment. The sessions involved interactive discussions on key topics, where participants explored policy interventions to address systemic inequities and enhance support for gender-diverse teams.

Methodology - Theoretical background

The design of the workshop was built upon the “Four Futures” theory developed by Jim Dator 1 that offers a framework for exploring and understanding potential future scenarios by identifying four archetypes or categories of alternative futures. Each archetype captures a broad pattern or trajectory that societies might follow, enabling strategic planning and creative speculation. Here is an overview of each of the four futures:

1. Continued Growth: This archetype assumes that the present trajectory of economic growth, technological advancement, and social norms will persist into the future. It depicts a future characterized by continuous economic expansion, increasing global trade, technological innovation, and overall societal progress. This growth-oriented model typically emphasizes market-driven solutions, a high reliance on technological progress, and a generally optimistic outlook that believes society can keep advancing with minimal disruption. The continued growth future often mirrors contemporary expectations and current trends in a linear or progressive manner.

2. Collapse or Decline: This future envisions a breakdown or significant regression of society due to various crises such as resource depletion, environmental disasters, economic collapse, pandemics, political dysfunction, or a combination of these factors.

The collapse scenario represents a sharp deviation from growth and suggests the potential for societal disorder, scarcity, and the erosion of established structures. It often leads to survival-oriented living conditions, a need for adaptive resilience, and dramatic shifts in societal norms and institutions. The collapse archetype serves as a cautionary model that emphasizes vulnerabilities and challenges inherent in unchecked growth or unsustainable practices.

3. Conserver or Disciplined Society: This future involves a managed decline or deliberate moderation in society's consumption and resource use. It emphasizes sustainability, stability, and a shift toward conservation practices to mitigate environmental and societal risks. The conserver society is characterized by reduced consumption, increased social discipline, localized economies, and strong efforts to create sustainable living conditions. This model often promotes values like community cohesion, self-restraint, environmental stewardship, and a balance between human needs and the planet's capacity. It reflects a conscious choice to transition away from the unsustainable aspects of continuous growth to preserve long-term stability.

4. Transformation: This future describes a paradigm shift in society through fundamental changes in values, institutions, technologies, or consciousness. Transformational scenarios involve the emergence of new societal norms, breakthroughs in science and technology, or transformative social movements that redefine human existence. This archetype can manifest as technological utopias driven by advancements like artificial intelligence and bioengineering, or as spiritual and cultural awakenings that lead to a more connected, harmonious, or enlightened society. The transformation future emphasizes profound change and often portrays a sense of potential and possibility, aiming for leaps in human development and civilization.

Each of these archetypes offers a distinct pathway for contemplating the future, enabling policymakers, communities, and individuals to explore various possibilities and their implications for society, culture, and governance. By considering these four futures, planners and visionaries can better prepare for different scenarios, mitigate risks, and strive toward desired outcomes.

Structure and Implementation

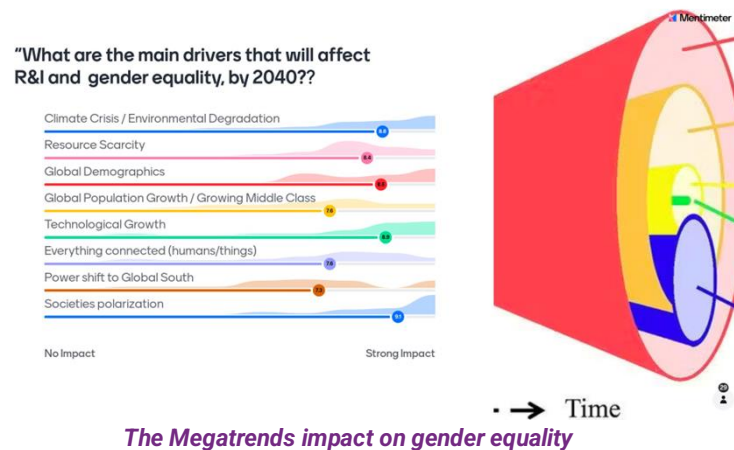
A participatory approach structured the workshop into five parallel working groups, each tasked with developing an alternative scenario for the future of gender equality and inclusion within European academic institutions.

The workshop was implemented upon the following steps:

- Intro to futures studies & warm-up
- Identification and evaluation of megatrends/trends/weak signals
- 4 futures theory
- The Thing from the future exercise
- Scenario building

These produced scenarios offered varied perspectives on how institutions

could navigate and mitigate challenges related to inclusion. Additionally, the groups examined the influence of key megatrends (figure 1) and identified weak signals of change (figure 2), assessing their potential impacts on gender equality in research. These insights are expected to inform and inspire future policies, driving progress toward a more inclusive research landscape across Europe.



Important Dates

Abstract Submission:

- Deadline: Apr 30, 2024
- Author Notification: Jun 2024

Registration:

- Early Registration: Jun 30, 2024

Who can participate

Researchers, practitioners, stakeholders within academia and industry, teachers, and students who are all passionate about gender equality, envisioning a human-centric, inclusive, and diversity-respectful approach to intersectional gender equality

Dissemination Promo tools

Following the suggested timeline, we have created customized promotional materials in order to attract registrants, the scientific programme themes and parallel program of the final conference.



important dates

ABSTRACT SUBMISSION

Deadline: April 30, 2024
Author Notification: June 2024

REGISTRATION

Early Registration: Jun 30, 2024
Including Foresight Workshop

Registration is free but mandatory

FINAL CONFERENCE

7-8 OCTOBER 2024
UNIVERSITY OF PORTO



Inclusive Science

Redesigned Scientific Excellence for Sustainable Futures

Programme Theme

Sustainability of EU Projects and Impact of RESET Results

FINAL CONFERENCE

7-8 OCTOBER 2024
UNIVERSITY OF PORTO



Keynote Speakers



Yvonne Benschop
Director of Hotspot Gender and Power
in Politics and Management,
Radboud University

**SUSTAINING CHANGE
TOWARDS INTERSECTIONAL
EQUALITY**



Ligia Amâncio
Full Professor of Social Psychology
Emeritus Professor at ISCTE-IUL

**GENDER EQUALITY IN
THE NEOLIBERAL
UNIVERSITY**

FINAL CONFERENCE

7-8 OCTOBER 2024
UNIVERSITY OF PORTO




RESET Redesigning
Equality and
Scientific
Excellence
Together

#wereset

Inclusive Science

Redesigned Scientific Excellence for Sustainable Futures

FINAL CONFERENCE

7-8 OCTOBER 2024 **UNIVERSITY OF PORTO**



FINAL CONFERENCE

7-8 OCTOBER 2024
UNIVERSITY OF PORTO

Feministic Poetic Manifesto

By The Writing and
Reading Workshops
Collective

social programme



workshop foresight

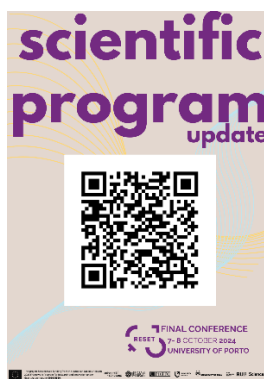


FINAL CONFERENCE

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SOLD OUT!







Film Exhibition

A film exhibition was also included in the cultural programme aiming for a more broader reflection and critical positioning through a more artistic communication channel. In line, we featured the screening of *Por qué tan pocas? (Why So Few?)*, a 2019 documentary directed by Carlota Coronado.

Feminist Poetic Manifesto

A Feminist Poetic Manifesto was prepared beforehand given the conference topic and interpreted the text during the closing session of the RESET's final conference.

RESET Podcasts

Podcast is a digital audio file that the user can download or listen on Internet. Podcasts started as a medium of audio format. However, with their growing popularity, many podcasters have also embraced video podcasting as a way to stand out and reach out to larger audience¹.

¹ <https://www.masterclass.com/articles/how-do-podcasts-work#how-to-create-a-podcast>



Figure 25:RESET podcast logo

Today, podcasts are an extremely popular form of audio entertainment and have progressed beyond being downloadable radio shows. Each podcast is a series of recordings created by a host and then published episode-by-episode online².

RESET prepared and published a brand new podcast series in an conversational format. Each partner moderates and hosts a recording discussion with a special invited speaker. The content of the discussion is related to the goals and the discussion of the RESET project.

The final outcomes will be published *mp4* format.

The project's YouTube channel will be the main medium for podcast's episodes with a brand-new playlist and animated video (supporting in this way the audio discussion in the background).

There will be five episodes. Their dissemination will be boosted through the project's channels in social media and communication channels at the consortium level.

² <https://www.masterclass.com/articles/how-do-podcasts-work#how-to-create-a-podcast>



The first episode of the RESET podcast series was launched in the first week of September 2023. The podcast published on YouTube channel: -> https://www.youtube.com/watch?v=pQN1Ev9pc4I&t=9s&ab_channel=RESETEUproject and disseminated in all project media channels included, the latest newsletter.

In the first episode, we had the privilege of hosting Dr. Eleni Vardoulaki, an accomplished astrophysicist with an exceptional research and academic career and a passionate science communicator. Together, we explore the multifaceted world of women in science and academia, shedding light on the crucial aspect of work-life balance.

Host: Eleni Karachaliou, RESET Project, Aristotle Uni. of Thessaloniki

Guest: Dr. Eleni Vardoulaki, Astrophysicist & Science Communicator, Coordinator for data-intensive radio astronomy Thüringer Landessternwarte Tautenburg TLS



Following that, we are happy to share that we have created and published 4 more podcast created by UPORTO, UBX, UL and AUTH partners:

- **Balancing family and career in academia: From PhD Researcher to DEI Specialist**

Host: Mervi Heikkinen, University of Oulu

Guest: Taina Cooke, Diversity, Equality and Inclusion (DEI) Specialist, Unit for Strategy and Science Policy, University of Oulu

- **Sports and Academia**

Host: Sara Isabel Magalhães, RESET Project, University of Porto

Guest: Assoc Prof. Paula Silva, Faculty of Sport, University of Porto (FADEUP)

- **Scientific Excellence envisioned by a care philosopher**

Host: Ninon Junca, University of Bordeaux

Guest: Prof. Fabienne Brugère, Chair of "Philosophy of Modern & Contemporary Arts"

- **Community Building for Female Empowerment**

Host: Eleni Karachaliou, Aristotle University of Thessaloniki

Guest: Stella Kasdagli, Writer, Co-founder Women On Top & inc.lude

You can find the playlist of all the RESET podcasts here:
<https://www.youtube.com/playlist?list=UULFxgkukm9eSnzA9oMo1E-dog>

#4



Eleni Karachaliou
RESET Project
Aristotle University of Thessaloniki



Stella Kasdagli
Writer,
Co-Founder Women On Top & inc.lude

"Community Building for Female Empowerment"

podcasts




#3



Ninon Junca,
University of Bordeaux,
RESET EU project



Prof. Fabienne Brugère
President of
Université Paris Lumières,
Chair of "Philosophy of
Modern & Contemporary Arts"
Université Paris 8

"Scientific Excellence envisioned by a care philosopher"

podcasts




#2



Sara Isabel Magalhães
Researcher at the CPUP
University of Porto



Paula Silva
Associate Professor at
the Faculty of Sport,
University of Porto
(FADEUP)

"The Long Run_ Gender Equality, Sports and Academia"

podcasts




#1



Eleni Karachaliou
RESET Project
Aristotle University of Thessaloniki



Dr. Eleni Vardoulaki
Astrophysicist & Science
Communicator
Thüringer Landessternwarte
Tautenburg TLS

"Breaking Barriers: Gender Equality in Academia Explored with an Astrophysicist"

podcasts



#5



Mervi Heikkinen
RESET project
University of Oulu



Taina Cooke
Diversity, Equality and Inclusion
(DEI) Specialist, Unit for
Strategy and Science Policy,
University of Oulu

"Balancing family and career in academia: From PhD Researcher to DEI Specialist"

podcasts





RESET

podcasts

Synergies with other Gender Equality/Sister projects and RESET's European Universities' Alliances

RESET has been seeking for establishment of synergies with relevant projects and initiatives to mainstream RRI approaches within RESET institutions, as well as to promote RESET results and offer new contributions to research on GE in academia.

At a first level, RESET project collaborates with other EU funded projects related to GE to develop synergies to highlight and enhance GE in the European community. The context of the synergies may include the organization of events, online interaction, participation in events, development of common materials and scientific publications etc.

A dedicated template for gathering information on potential synergies is provided in ANNEX 4 of the current document.

An non-exhaustive list of RESET's "sister" projects to establish synergies with are mentioned below:

- **GEDII:** Gender Diversity Impact improves research and innovation through gender diversity. <https://www.gedii.eu/>
- **EFFORTI:** Evaluation Framework for Promoting Gender Equality in R&I seeks to analyze and model the influence of measures to promote gender equality on research and innovation outputs and on establishing more responsible and responsive RTDI (research, technology, development, innovation) systems. <https://efforti.eu/>
- **Gender Action:** This project wants to promote gender equality in the ERA Community to innovate policy implementation, Coordination and Support Action. <https://genderaction.eu/>
- **Gender Voices:** is a COST Action that aims to increase the visibility of inequalities faced by Young Researchers and Innovators (YRIs) from a gender perspective, and to promote a sustainable dialogue between YRIs and stakeholders in the research ecosystem at the systemic level (European & national policy-makers) and at the institutional level (senior researchers, academic managers) by creating a community of gender equality practitioners composed of various stakeholders (YRIs, independent researchers, academic managers, organizations) across Europe. <https://gendervoices.eu/>
- **ERA Learn:** ERA-LEARN is a support platform for the R&I partnership community, funded as a support action (CSA) by Horizon 2020. The project is a 4-year initiative (2018-2022), following up on its predecessor ERA-LEARN 2020. On behalf of the European Commission, ERA-LEARN operates a unique database of partnership initiatives, their calls and funded projects and provides studies and analyses on thematic clustering, internationalization, alignment and much more. <https://www.era-learn.eu/>

- **GRANted** is an Horizon 2020 project that will analyse the occurrence and causes of gender bias in research funding in Europe. Based on empirical evidence GRANted will develop recommendations for research funding organisations (RFOs) and research performing organisations (RPOs) as well as for research policy makers.
<https://www.granted-project.eu/>
- **GE Academy** is a Horizon 2020 project developing and implementing a high-quality capacity-building programme on gender equality in research, innovation and higher education.
<https://ge-academy.eu/>
- **CASPER** Certification-Award Systems to Promote Gender Equality in Research.
www.caspergender.eu/
- **Gender STI** is an international research project that aims to analyze the participation of women in science, technology and innovation dialogues (STI) between Europe and third countries. Co-financed by the European Commission's Horizon 2020 program.
www.gender-sti.org/
- **TARGETED-MPI's** Transparent and Resilient Gender Equality Through Integrated Monitoring Planning and Implementation.
<https://targeted-mpi.eu/>
- **Hypatia** is an EU Horizon 2020 funded project that aims to develop a theoretical framework on gender inclusive STEM education and to produce, test and promote a toolkit with practical solutions and modules for schools, businesses and science centers and museums across Europe.
<http://www.expecteverything.eu/hypatia/>
- **UNISAFE - GENDERSAFE** will provide up-to-date, robust and reliable quantitative and qualitative data on gender-based violence, including newly emerging forms of violence, in universities and research performing organisations. These results will be translated into policy recommendations and a toolbox for universities and research organisations.
<https://unisafe-gbv.eu/>
- **SUPPORTER: "SecUring sPORTs Education thRough innovative and inclusive Gender Equality Plans"**, is an EU-funded project running until September 2025
<https://www.supporter-project.eu/>

Moreover, apart from networking with relevant projects, all project partners will aim to establish collaborations with initiatives relevant to the topic of GE at local and national level.

Synergy with Amnesia

In RESET, some activities involve personal data collection. In this case anonymization techniques will be applied. The OpenAIRE's data anonymization tool namely AMNESIA (<https://amnesia.openaire.eu/index.html>) will be a valuable asset to RESET consortium. Being a flexible and easy to use tool, AMNESIA allows to remove identifying information from data.

AMNESIA will be used by RESET to transform personal data to anonymous data that can be used for statistical analysis within the scope of RESET research activities. Learn more about AMNESIA.

In this context, AMNESIA and RESET organized a workshop during which AMNESIA team presented the tool to RESET partners and guidelines on how to use AMNESIA for RESET personal data anonymization.

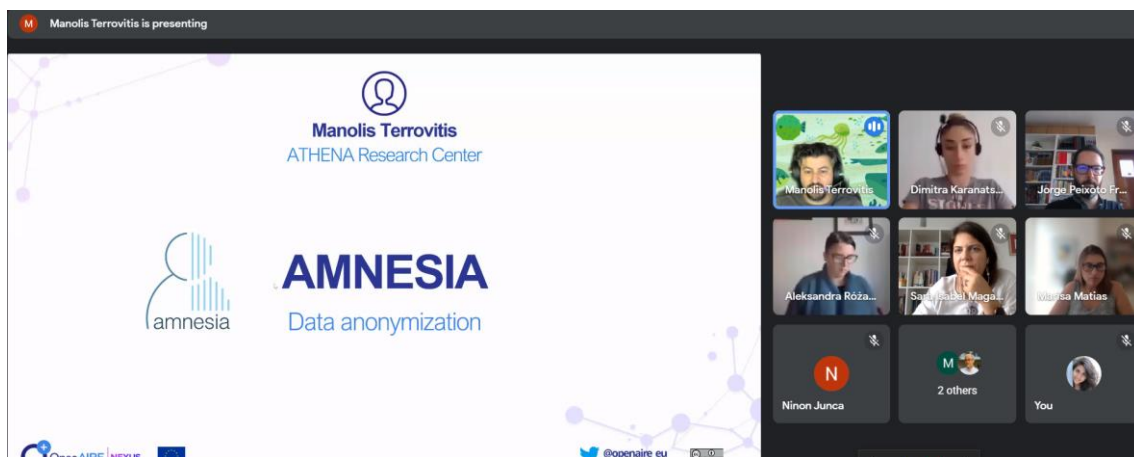


Figure 26: RESET -AMNESIA workshop

Establishment of the G-WISE Network for Women in Greek STEM and Entrepreneurship

The **Women in STEM & Entrepreneurship – Greece (G-WISE)** network has been created by the collaboration of the EU funded projects CALIPER – Gender Equality in STEM Research and RESET – Redesigning Equality and Scientific Excellence Together and their pilot institutions; namely the School of Electrical and Computer Engineering of the National Technical University of Greece, and the Aristotle University of Thessaloniki respectively. The idea behind the network was to create an open space that would bring together women active (or that want to become active) in the STEM field and the area of entrepreneurship, in order to communicate, share their ideas, experiences, transfer knowledge, create / become role models and integrate gender equality into STEM and entrepreneurship



The G-WISE network was established on May 18, 2023 through the LinkedIn platform. It is available at: <https://www.linkedin.com/groups/9355896/>

The creation of this network consists part of the activities and measures foreseen in RESET partner AUTH GEP under objective B2.1 “Boost female participation in funded research”

1.9 Scientific Publications, open access and repositories

All partners are encouraged to produce scientific publications building upon the scientific knowledge that is expected to be generated during the project. All partners shall report their publications (scientific and non-scientific) in the dedicated reporting template and share it with the Dissemination Manager on time. The template is available in the ANNEX 1 of the current document.

Important note 1:

According to the [Guidelines on Open Access to Scientific Publications and Research Data in Horizon 2020](#), all partners must deposit a machine-readable electronic copy of the published version or final peer-reviewed manuscript accepted for publication in a repository for scientific publications. This must be done as soon as possible and at the latest upon publication.

RESET will use the Zenodo open-access repository developed under the European OpenAIRE program and operated by CERN (<https://zenodo.org/>).

After depositing publications partners must ensure open access to those publications via the Zenodo repository. The peer reviewed publications shall be deposited either with:

- Green open access (Self-archiving): The authors deposit the published article or the final peer-reviewed manuscript in an online repository before, at the same time as, or after a publication. They must ensure open access to the publication within at most 6 months (12 months for publications in the social sciences and humanities).

- Gold open access (Open access publishing): Researchers publish in open access journals or in hybrid journals that both sell subscriptions and offer the option of making individual articles openly accessible.

Partners must additionally provide an open access, through the repository, to the bibliographic metadata that identify the deposited publication. These must be in a standard format and must include the following:

- terms ["European Union (EU)" & "Horizon 2020"]
- name of the action, acronym and grant number
- publication date, the length of the embargo period (if applicable) and a persistent identifier

Detailed information and guidance can be found [here](#).

Important note 2:

According to the Article 29 of the Grant Agreement no 101006560 all the publications of the project must refer to the EU contribution and the project grant agreement number.

On project's website, there is a session dedicated to the partners' scientific publications. <https://wereset.eu/publications/>

RESET Zenodo community

To ensure the sustainability of the project results and their wide dissemination and open access, RESET created a community in the Zenodo repository. RESET deliverables, publications and related datasets will be regularly and timely uploaded to Zenodo and linked with the European OpenAIRE platform.

Table 3: RESET links to Zenodo and OpenAIRE

Links to Zenodo and Openaire	
RESET Zenodo community	https://zenodo.org/communities/reset-h2020/?page=1&size=20
OpenAIRE	https://explore.openaire.eu/search/project?projectId=corda__h2020::d7c1fb01521d30887e7540626711a69a

1.10 Other dissemination channels

RESET partners' institutional webpages and networks

RESET dissemination and communication strategy aims also at strongly exploiting the partners' networks and institutional pages.

Apart from actively interacting with the official online channels of RESET, the partners shall facilitate the wide outreach of the project on their local context to maximise the target audiences awareness about RESET and its participation to the project activities.

With that in mind, partners shall establish local communication channels (social media or webpage) especially dedicated to inform the local communities, therefore facilitating the access to data, infographics and project results related to their everyday life.

They will point to the project website, platform and social media to ensure on-boarding of the local RESET target groups.

Example:

Partner	Institutional webpage
Ubx	https://www.u-bordeaux.fr/Universite/Strategie/Projets-institutionnels/RESET-L-egalite-des-genres-au-coeur-du-projet-europeen

In addition, all partners implementing or updating a GEP will need to create an institutional webpage where the GEP will be uploaded and remain publicly available as defined by the EC requirements for GEP implementation.

Example:

Partner	Institutional webpage
AUTh	https://www.auth.gr/en/gender-equality-plan-en/

EU and International channels

One of the main RESET's dissemination and communication strategy targets is the ambition to reach a wide audience at the EU but also at the international level. To this end, RESET will seek to disseminate its activities and results to the EU and international organizations that deal with issues related to GE. A non-exhaustive list of such organizations is provided below:

- **European Institute for Gender Equality**

"The European Institute for Gender Equality (EIGE) is an EU agency working to make gender equality a reality in the EU and beyond. For this, it provides research, data and good practices by: Producing studies and collects statistics about gender equality in the EU".

<https://eige.europa.eu/>

- **European Women's Lobby**

"The EWL has members in all 27 EU Member States and three of the candidate countries. The EWL campaigns for a feminist Europe, which promotes women's rights and equality between women and men in the European Union".

<https://womenlobby.org/>

- **Council of Europe**

"Since the 1980s, the Council of Europe has provided help and assistance to its Members in the achievement of gender equality".

<https://rm.coe.int/strategy-en-2018-2023/16807b58eb>

- **Gender at Work – Building Cultures of Equality**

"Gender at Work envisions a world that values and respects women's human rights and cultures of equality, especially gender equality. We understand that to change systems of power that hold inequality in place, relationships between people, institutions and organizations have to shift".

<https://genderatwork.org/>

- **UN Women / Generation Equality Forum**

"UN Women is the United Nations entity dedicated to gender equality and the empowerment of women. A global champion for women and girls, UN Women was established to accelerate progress on meeting their needs worldwide".

<https://www.unwomen.org/en>

- **Commission on the Status of Women**

"The Commission on the Status of Women (CSW) is the principal global intergovernmental body exclusively dedicated to the promotion of gender equality and the empowerment of women. A functional commission of the Economic and Social Council (ECOSOC), it was established by ECOSOC resolution 11(II) of 21 June 1946".

<https://www.unwomen.org/en/csw>

Action plan for RESET's dissemination and communication activities

The RESET action plan for dissemination and communication activities is presented in Figure 27 and Table 4 below. This plan will be validated and, if needed, updated every six (6) months.

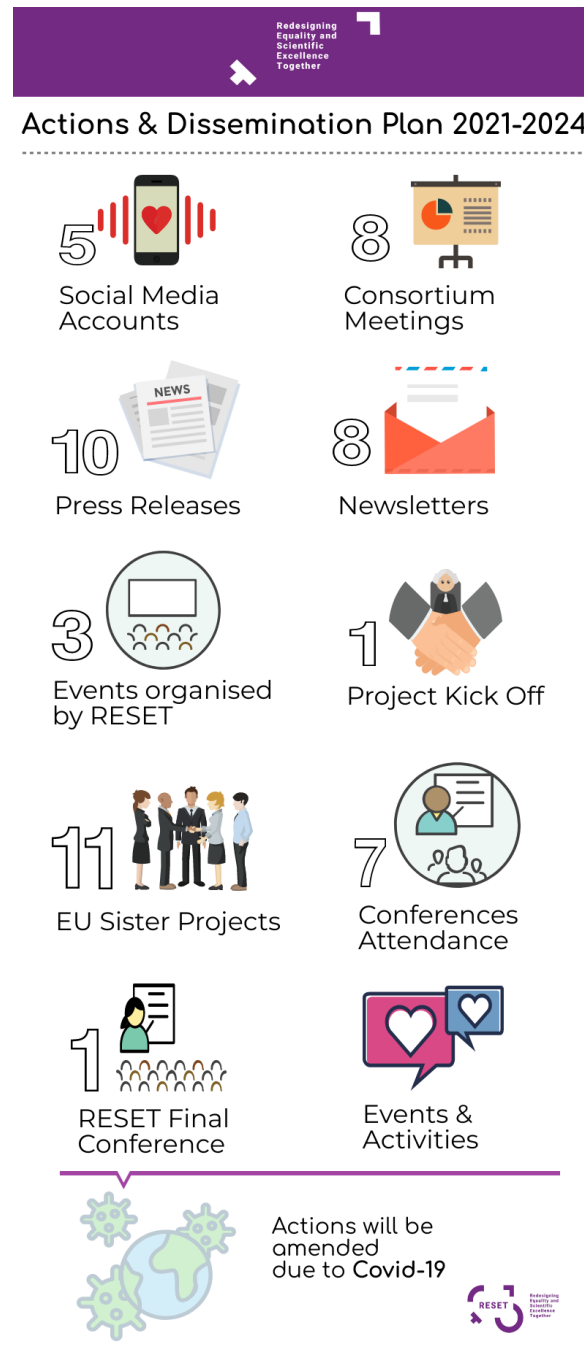


Figure 27: Infographic of RESET's dissemination and communication action plan 2021-2024

Table 4: Action plan for the RESET dissemination and communication activities - Overview

Project Month	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15	M16	M17	M18	M19	M20	M21	M22	M23	M24	M25	M26			
Activity																													
Planning stage																													
Dissemination Plan																													
Update																													
Visual Identity																													
Online Media																													
Events																													
RESET policy-brief #1																													
Synergies																													
Monitoring & Reporting																													
List of ext. Events																													
	M27	M28	M29	M30	M31	M32	M33	M34	M35	M36	M37	M38	M39	M40	M41	M42	M43	M44	M45	M46	M47	M48							
Planning stage																													
Dissemination Plan																													
Update																													
Events																													
RESET Final Conference																													
D8.3 White paper on gender equality and local scientific excellence policies in academia																													
D8.4 RESET beyond RESET: exploitation roadmap for the project and the network																													
RESET policy-brief #2																													
RESET policy-brief #3																													
Synergies																													
Monitoring & Reporting																													
List of ext. Events																													

Monitoring and reporting

1.11 Monitoring and reporting action plan and KPIs

RESET's dissemination and communication plan has established a continuous monitoring mechanism to track the dissemination activities implementation as well as the performance of the tools and channels that have been put in place. Specific KPIs (Table 6) and targets (Table 7) have been set to evaluate the performance and impact of the dissemination strategy and to proceed to adjustments when required. AUTH will be responsible for monitoring and evaluating the performance of the dissemination and communication strategy and update the DCP every six (6) months adjusting any components when needed so as to achieve the expected impact and meet the objectives and targets of the strategy.

All partners shall timely inform and report to AUTH any communication and dissemination action performed by their side according to the current plan.

To facilitate and maintain consistency to the reporting process, specific monitoring and reporting templates have been developed and are annexed to the current document. In particular (Table 5):

Dissemination and communication actions reporting excel template (ANNEX 1) which includes sheets dedicated to dissemination activities in general, publications and RESET events

- Partners' social media and dedicated institution webpages reporting excel template (ANNEX 2)
- Event's organization reporting word template (ANNEX 3)

Updates

Having obtained the experience from the 1st half of the project and taking into consideration the satisfactory performance of the project in terms of dissemination and communication activities, the initial targets concerning the (i) number of website unique visitors; and the (ii) the number of social media followers seem too "aggressive" for the period after M28. Therefore, the relevant KPIs regarding press releases have been reconsidered, as presented in Table 7.

In addition, for the most effective and efficient monitoring of the performance of the project's tools and channels, we set and track the KPIs every six months (Table 7). By this way, we will achieve the highest organic reach of tools, and we can redesign our strategy in order to attain our goals. Table 8 presents the progress per target KPI per semester.

Table 5: Reporting templates guidelines

Reporting template	Annex	Update	Content
Publications reporting template	1	Every six months	Includes all conferences and journals, in which partners participated with an abstract/article publication
Dissemination reporting template	1	Every six months	Includes all dissemination activities, in which partners were involved during the previous 6 months
Major Event's Reporting List	1	After RESET major event, by the local host/partner	Every single event organized by RESET
Event's Reporting template	3	Upon the implementation of an event organized by each partner	Every single event organized by RESET

Table 6: RESET's dissemination and communication strategy KPIs

Communication channel	Purpose	KPIs
Project website and platform	The project website will be designed as the major resource to discover the project: fact-sheets, publications, results, tools, news on our activities, project agenda. The website will be designed over a dual interface (external user vs. project platform) to provide the consortium with a space for communication and practice exchange. It will point to the RESET platform, institutional webpages and social media to support stakeholder on-boarding. The RESET website is considered to be the main reference point for external communication and the Community of Practitioners (CoPs) platform, and will ideally remain functional beyond the project's	Number of visits Number of downloads

	lifetime. The Website is home to all RESET material which is then further distributed to social media channels, newsletters etc.	
Project and institutional social media (Facebook, Twitter, Instagram, Medium)	Social media in RESET broadcast material from the conversations, engage with local communities on our activities. They contribute to greater proximity with the existing swarm of citizen incentives, NGOs, communities of activists and projects. All social media indicated above have their own reliable analytics tools, which the WP8 team uses actively in order to monitor the success of the shared content, as well as the KPIs.	Number of followers Number of posts
Project newsletter,	The newsletter aims to give our targets the necessary updates and information about the project activities, results and events. The newsletter is disseminated using the RESET community mailing list. However, it will be also distributed via RESET website platform and by the means of the Social Media. Users can subscribe to the Newsletter on the project website. The provider for the newsletter's creation is a MailChimp service, which is a GDPR proof system. A first newsletter will introduce the readers to the team, to the project and give a glimpse over our first activities. Press releases will be organised regularly to support greater project visibility.	Number of registrations Number of open rates
Press Releases	We will publish and share press releases to RESET mailing lists and media data base of each university partner in order to inform about an upcoming event, an important networking action or project's statements.	Number of press releases

Table 7: RESET's dissemination and communication strategy targets

Communication channel	Metrics	Target Value (Impact) by the end of the project	Target Value (Impact) each semester
Project website analytics	Number of visits	6,000-8,000 unique visitors by the end of the project	Around 1000 new users

Project and institutional social media (<i>Facebook, Twitter, Instagram,</i>)	Number of followers Number of posts	1,000 followers cumulatively (Facebook, LinkedIn, Twitter, YouTube)	30 – 50 new followers
Project newsletter, press releases	Number of registrations Number of open rates	8 Newsletters, 8 press releases	1 newsletter per semester, 1 press release per semester
Events organized by RESET	Number of actions	3 major events organized by RESET in consortium level	1 per year
RESET Final Conference	Number of participants	>80	-
Dissemination Activities RESET participates or organise	Number of actions	30 events/actions organized by local partners 'level (cumulatively for all partners)	2 events per semester organised by RESET partner 3 to 5 event per semester to participate
Scientific publications	Number of abstracts in scientific conferences and journals	5 (in scientific conferences and journals)	-
Policy Briefs	Number of policy briefs developed	3	-

Table 8: REST dissemination and communication strategy metrics & monitoring per semester

Communication channel	Metrics	Target Value (Impact) each semester	4th Semester	5th Semester	6th Semester	7th Semester	8th Semester
Project website analytics	Number of visits	Around 1000 new users	Users: 3986	Users: 6683	Users: 8700	Users: 11286	Users: 15986
Project and institutional social media (Facebook, Twitter,	Number of followers Number of posts	30 – 50 new followers	Facebook: 278 Instagram: 144 Twitter: 403	Facebook: 319 Instagram: 161 Twitter: 529	Facebook: 373 Instagram: 201 Twitter: 608	Facebook: 428 Instagram: 252 Twitter: 662	Facebook: 478 Instagram: 281 Twitter: 688

Instagram,)			LinkedIn pages views: 335/289 followers	LinkedIn page views: 452 / 372 followers	LinkedIn views/followers: 717 followers	LinkedIn views/followers: 851 followers	LinkedIn views/followers: 1013 followers
Project newsletter, press releases	Number of registrations Number of open rates	1 newsletter per semester, 1 press release per semester	Newsletter/Subscribers: 2/93 Press release: 4	Newsletter Subscribers: 5 /148 Press release: 5	Newsletter / Subscribers: 6 / 167 Press release: 6	Newsletter / Subscribers: 7/ 175 Press release: 7	Newsletter / Subscribers: 8/ 265 Press release: 8
Events organized by RESET	Number of actions	1 per year	2 events organised by RESET	4 events organised by RESET	1 event organised by RESET	5 events organised by RESET	3 events organized by RESET
RESET Final Conference	Number of participants	-	-	-	-	-	RESET FINAL CONFERENCE IN PORTO: 80 attendees with physical presence
Dissemination Activities RESET participates or organizes	Number of actions	2 events per semester organised by RESET partner 3 to 5 event per semester to participate	9 events organised by RESET partner 36 participations/coorganised actions	22 events organised by RESET partners 43 participations/coorganised actions	13 events organised by RESET partners 27 participations/coorganised actions	4 events organised by RESET partners 17 participations/coorganised actions	9 events organised by RESET partners 36 participations/coorganised actions
Scientific publications	Number of abstracts in scientific conferences and journals		2	3		1	1

Data protection compliance

The RESET Consortium commits to comply with the General Data Protection Regulation (GDPR) of the EU (2016/679). To this end, a specific procedure will be implemented for the management of privacy of RESET activities' participants and recipients of the newsletter (to be detailed in the Data Management Plan of the project).

1.12 Monitoring Results

Website analytics

Due to the transition to Google Analytics GA4 property, which is the new generation of Google analytics, in this CDP version we present websites statistics in a new template.

The last semester website was visited by 4700 new users:

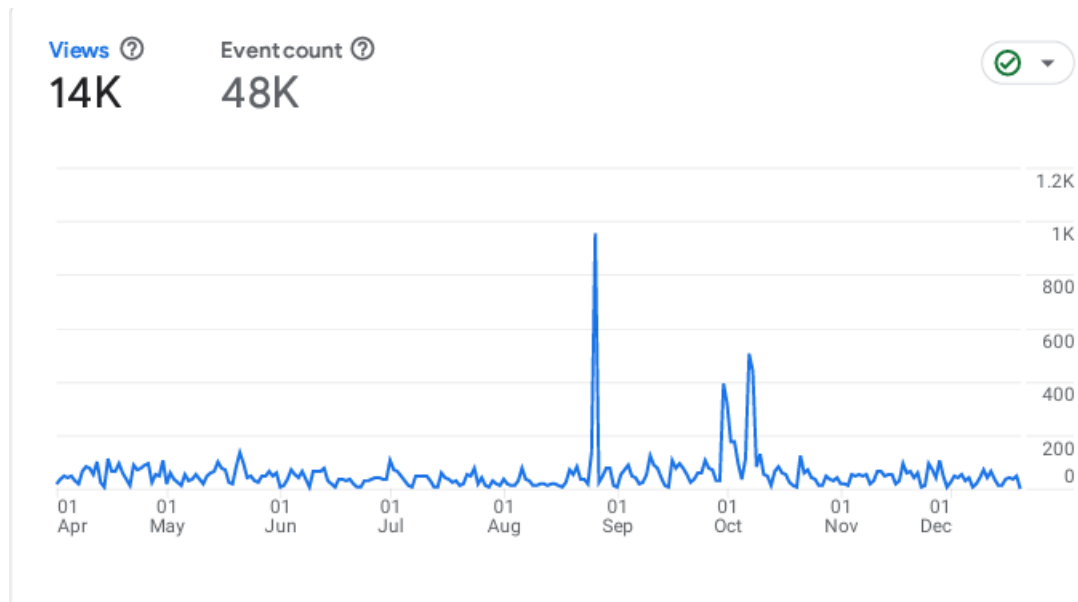


Figure 28: Audience at a glance the 8th semester(project website)

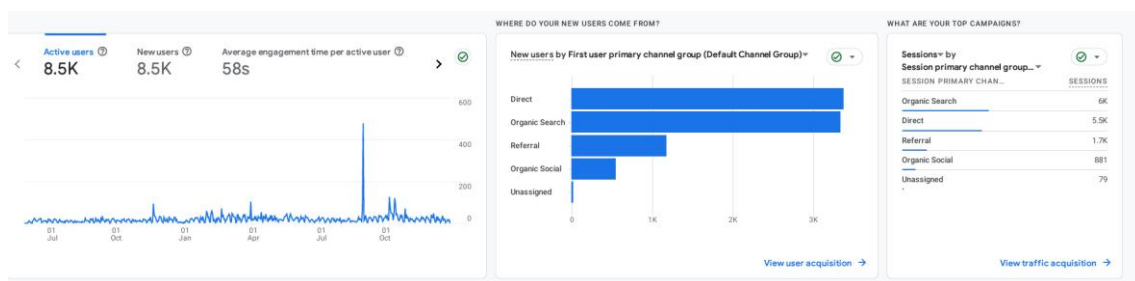


Figure 29: Engagement overview (number of views, average engagement time etc)

Social media analytics

From the beginning of the project launch, social media are being used as the most direct and easily accessible media for sharing project's news. Original content was created with the help of design programs (canvas, photoshop etc.).

To increase the followers and reach out to our target groups RESET project:

- regularly informs the audience about its activities, upcoming events, participation to events, project results.
- organizes digital campaigns.
- re-shares news and results of sister projects and relevant initiatives

Facebook Statistics from April 2024 to December 2024 are presented below in Figure 30:

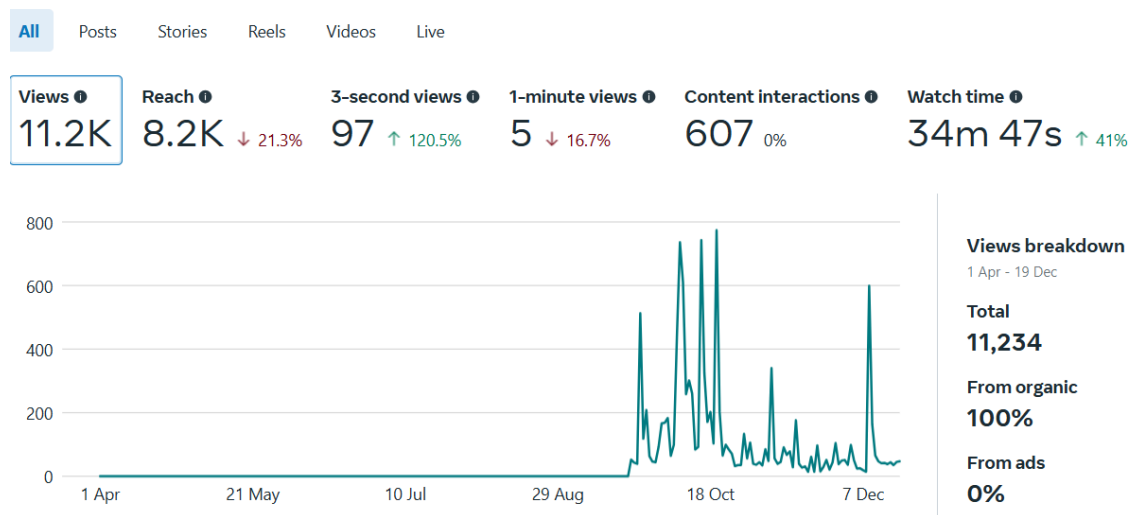


Figure 30: Facebook statistics – 8th Semester

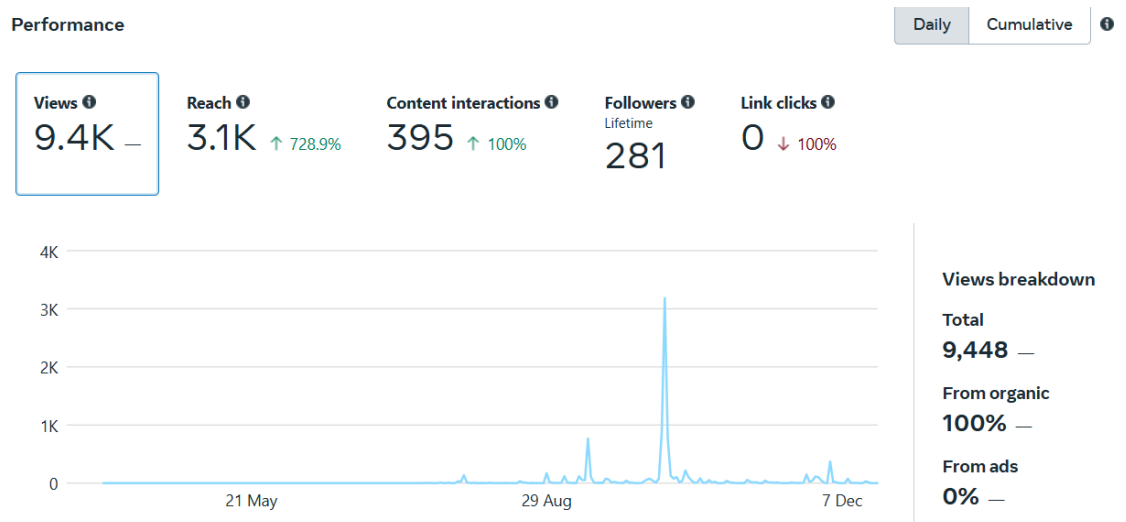


Figure 31: Instagram statistics – 8th Semester

Results from the beginning of the project are shown in Figure 32:

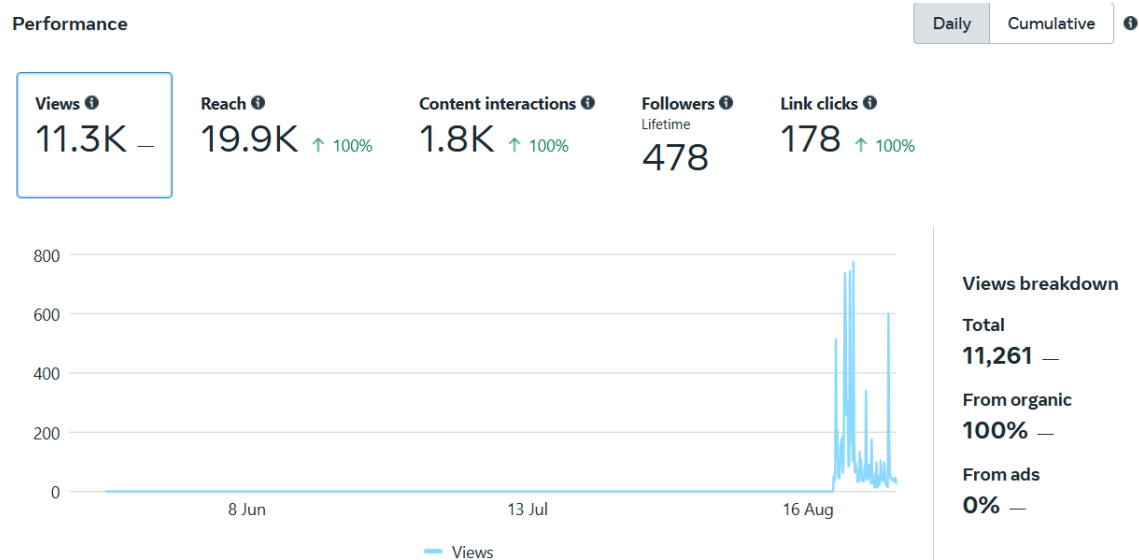


Figure 32: Facebook statistics – from the beginning of the project

Twitter



Figure 33: Twitter – total number of followers and posts – 8th Semester

Linked in

8th semester:

Highlights

Data for 4/1/2024 - 12/18/2024

28,866
Impressions

939
Reactions

8
Comments

33
Reposts

The last 365 days:

Highlights

Data for 12/20/2023 - 12/18/2024

40,196
Impressions

1,303
Reactions

9
Comments

49
Reposts

Figure 34: Social Media Statistics – LinkedIn – 8th Semester

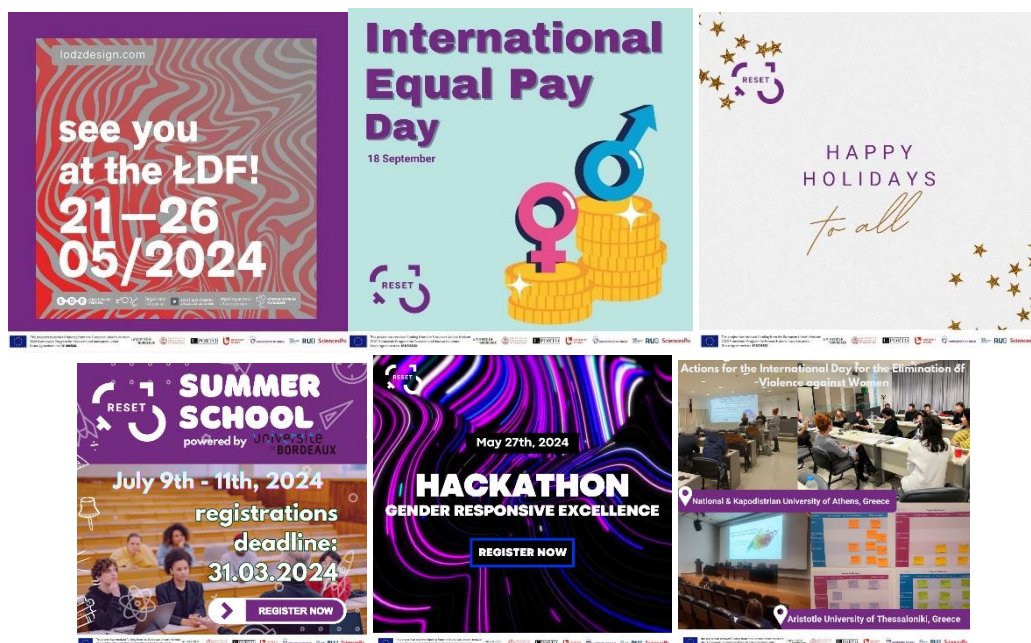




Figure 35: Social Media Content - 8th Semester

Project videos

All videos developed in the framework of RESET project are being uploaded to the project's official YouTube channel and shared via the social media and project's website.

Table 9: RESET project videos

Project videos	
https://www.youtube.com/watch?v=Q0HY0EZA-50&t=3s&ab_channel=RESETEUproject	We created a video to present our designers, the students-winners of the contest for the RESET identity. We asked them to send us a video, answering to questions regarding their idea, their inspiration and their thoughts. The video was published on social media and in YouTube RESET channel
https://www.youtube.com/playlist?list=PL2nf1qF-N8TLOTKbwUVChW19Lgp_220B6	<p>On International Women's Day, the RESET project celebrated women's achievement in academic communities, promoting female PhD students as the real influencers in the digital world. During the day, the RESET project shares voices from young researchers around Europe and raises awareness for #Equality, #Diversity, and Scientific #Excellence, creating customized videos and sharing them through the YouTube channel in a customised playlist with the title: #IWD2022 RESET CAMPAIGN.</p> <p>The topic of the campaign was "International Women's Day 2022-The real influencers".</p>

https://www.youtube.com/watch?v=amb41Kn72cs&ab_channel=RESETEUproject	Presentation of RESET tools for Gender Impact Assessment of Research
https://www.youtube.com/watch?v=KGTJFqc3axo&ab_channel=RESETEUproject	<p>WORK=LIFE OF CAMPUS is part of RESET H2020 project "Faces of Campus" media campaign.</p> <p>In this video, Kaja Zapedowska-Kling, Ph.D. from the Faculty of International and Political Studies, explores the concept of a family-friendly university, which prioritizes the well-being and support of its employees who are parents. The video discusses the importance of parental leave policies, and support for mothers, flexible work arrangements, and accessible child care options. It also highlights the need for proactive measures to prevent discrimination against employees and students.</p> <p>Created by University of Lodz.</p>
https://www.youtube.com/watch?v=RMxdv9i7MFU&t=19s&ab_channel=RESETEUproject	<p>WORK=LIFE OF CAMPUS is part of RESET H2020 project "Faces of Campus" media campaign.</p> <p>This short video by Janusz Reichel, an Associate Professor at the Faculty of Management, explores the concept of co-parenting and the crucial role that fathers play in the upbringing of their children. It emphasizes the importance of equal partnership and active involvement in child-rearing. The video also sheds light on the unique challenges faced by parents in the academic workplace, leading to the need for supportive policies that enable them to balance their work and family responsibilities.</p>
https://www.youtube.com/watch?v=pQN1Ev9pc4I&t=18s&ab_channel=RESETEUproject	In our first episode, we have the privilege of hosting Dr. Eleni Vardoulaki, an accomplished astrophysicist with an exceptional research and academic career and a passionate science communicator. Together, we explore the multifaceted world of women in science and

	<p>academia, shedding light on the crucial aspect of work-life balance.</p> <p>Host: Eleni Karachaliou, RESET Project, Aristotle Uni. of Thessaloniki</p> <p>Guest: Dr. Eleni Vardoulaki, Astrophysicist & Science Communicator, Coordinator for data-intensive radio astronomy Thüringer Landessternwarte Tautenburg TLS</p>
<p>https://www.youtube.com/watch?v=uDEvWMEIRg0&list=UULFxgkukm9eSnzA9oMo1E-dog&index=5&ab_channel=RESETEUproject</p>	<p>In our second episode, we are so excited to host Ms Paula Silva who is Associate Professor at the Faculty of Sport of RESET partner - University of Porto (FADEUP).</p> <p>Paula Silva is an Associate Professor at the Faculty of Sport, University of Porto (FADEUP), Portugal. Sports have been her passion since an early age, leading her to become a coach and Physical Education teacher at secondary schools for many years. Since 2005, she has been teaching graduate and postgraduate courses in sport pedagogy and physical education teacher education. As a researcher at CIAFEL (Research Centre in Physical Activity, Health, and Leisure), she primarily focuses on gender in sports and physical education. Paula Silva is the author of 'Construction of Gender in Physical Education,' as well as several book chapters and international articles.</p> <p>Together, we explore her career in Physical Sports Education, the challenges, and the highlights for a woman in the academic community, but most importantly, we discuss and analyze the perceptions about gender in Sports.</p> <p>Host: Sara Isabel Magalhães, RESET Project, University of Porto</p> <p>Guest: Assoc Prof. Paula Silva, Faculty of Sport, University of Porto (FADEUP)</p>

https://www.youtube.com/watch?v=W2-hs0ttQq4&list=UULFxgkukm9eSnzA9oMo1E-dog&index=4&ab_channel=RESETEUproject	RESET Campaign - Faces of Campus informational video
https://www.youtube.com/watch?v=cAhqg7PAbb8&list=UULFxgkukm9eSnzA9oMo1E-dog&index=3&ab_channel=RESETEUproject	The impact of a university merger on professional equality the administrative side - Marion Paoletti
https://www.youtube.com/watch?v=Qf1EMgKcZP4&list=UULFxgkukm9eSnzA9oMo1E-dog&index=2&ab_channel=RESETEUproject	<p>In our third podcast, we are excited to host Prof. Fabienne Brugère.</p> <p>Fabienne is the President of Université Paris Lumières since November 2019 and she had previously chaired the institution's Academic Council.</p> <p>She also occupied positions of a Professor of Philosophy (philosophy of art, moral and political philosophy) at the University Bordeaux Montaigne, and of the Vice-President for International Relations. In September 2014, she joined Université Paris-VIII, to take up a chair in "Philosophy of Modern and Contemporary Arts"</p> <p>Host: Ninon Junca, University of Bordeaux</p> <p>Guest: Prof. Fabienne Brugère, Chair of "Philosophy of Modern & Contemporary Arts"</p>
https://www.youtube.com/watch?v=w-sd1bUktP4&list=UULFxgkukm9eSnzA9oMo1E-dog&ab_channel=RESETEUproject	<p>In the 4th podcast episode, we host Ms. Stella Kasdagli. A writer, a visionary, but most important, the co-founder of the largest female community in Greece, "Women on Top," and Inc.lude. We discussed with Stella the importance of belonging to a community that shares the same values for female empowerment, self-development, and equal professional opportunities. How does she define "excellence" in the professional sphere? Has she observed specific challenges that women face in demonstrating or being recognized for excellence in their professional roles? Host: Eleni Karachaliou, Aristotle University of</p>

Thessaloniki Guest: Stella Kasdagli, Writer, Co-founder Women On Top & inc.lude

Newsletters

All RESET newsletters are developed on the basis of the Mailchimp platform. The Newsletter is disseminated via:

- e-mail to the newsletters subscribers (265 subscribers up to December 2024)
- project's online channels
- partner's online channels and networks

The 1st Issue of the RESET Newsletter was released on 27 July, 2021. The content of the first newsletter presented all the activities of the first semester of RESET project implementation including:

- Introduction to the project
- Website presentation
- News & Events



Let us introduce RESET

RESET is a Coordination and Support Action project funded by the European Union under the Horizon2020 programme, and the call "H2020-SwafS-2020-1". RESET involves seven large multidisciplinary universities from all over Europe (University of Bordeaux, Aristotle University of Thessaloniki, University of Łódź, University of Porto, Ruhr-University Bochum, University of Oulu, Sciences Po Paris). The project aims to address the challenge of Gender Equality in Research Institutions. Through the design and implementation of a user-centered, impact-driven and inclusive vision of scientific excellence RESET will work towards changing the institutional cultural framework to anchor equality and diversity.

RESET kicked off in January 2021 and will be running for four (4) years. During the project duration the University of Bordeaux, Aristotle University of Thessaloniki, University of Łódź, and the University of Porto endeavor to accomplish institutional change through the co-design and implementation of fully-fledged and tailor-made Gender Equality Plans (GEPs) for the first time. Ruhr-University Bochum and University of Oulu will be their mentors in this journey as well as they will add complementary measures to their existing Gender Equality Plans. On top of that, Sciences Po Paris will evaluate the process and guide the partners towards the successful realization of this vision.

Figure 36: 1st issue of Newsletter

The 2nd Issue of the RESET Newsletter will be released on 1st of April, 2022. The content of the second newsletter will present all the activities of the first year of RESET project implementation including:

- Cover Letter describing the major activities of the one year project implementation

- Upcoming Events
- Press releases
- RESET events
- Campaigns
- RESET activities



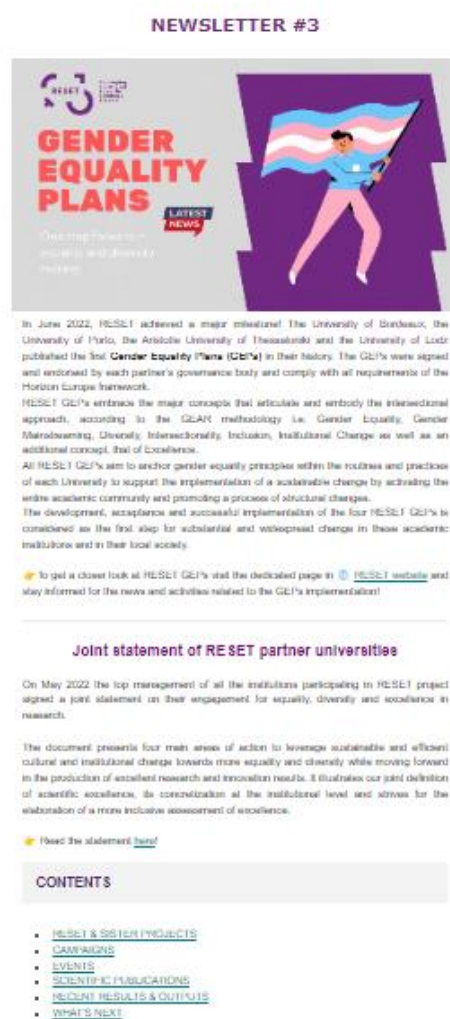
Figure 37: 2nd issue of Newsletter

The 3rd Issue of the RESET Newsletter was released on 31st of October, 2022. The content presents all the activities of the 3rd semester of the project:

- Cover Letter for the Gender Equality Plans Design
- Joint activities with Sister projects
- Campaigns
- Events and

- Scientific Publications

More here: <https://mailchi.mp/6d92fe94d699/reset-i-newsletter-3>



On the occasion of the International Day for Elimination of Violence Against Women, RESET project share through the Project's channels a strong message to support women and act together:

International Day for the Elimination of Violence Against Women



photo: UN Women

RESET engagement against Gender-Based Violence

On the occasion of the International Day for the Elimination of Violence against Women, the RESET consortium members underpin their engagement for the implementation of actions tackling gender-based violence (GBV).

In conformity with Horizon Europe and national requirements, we devote our efforts to the prevention of gender bias, stereotypes, discrimination and violence within intersectional perspective. Our ultimate goal is to upscale and coordinate RESET institutional systems tackling sexual harassment, sexist violence, homophobia and other discriminations. It can be achieved by working together on analysis of difficult cases and agreeing on common standards for more justice and security. This commitment is part of our [Joint statement on our engagement for equality, diversity and scientific excellence, signed by the seven Rectors of our institutions.](#)

"Combating all forms of discrimination or gender-based violence within our institutions. We engage ourselves to draw awareness to the issue, and to address and sanction any cases of discrimination or violence that could occur at our universities. Our position includes promotion of safety and equality in our living, working and virtual spaces."

As local conditions differ from country to country, each university sets the system for tackling GBV in its specific way. Universities of Ruhr-Bochum, Oulu, and Sciences Po have their special units established for a long time. The unit of the University of Bordeaux is now being upscale to include issues of discrimination as requested by the French law. Simultaneously, RESET is a driving force behind engagement of three other partner universities (Aristotle University of Thessaloniki, University of Lodz and University of Porto) to offer specific institutional facilities to fight against GBV. The corresponding actions are included in their [Gender Equality Plans](#) to address cases of violence, draw awareness and prevent violent behaviour

RESET partners believe that stopping violence against women is crucial to develop sustainable and equalitarian societies. Zero tolerance of gender-based and sexual violence is a prerequisite for equality at work and in education. International collaboration, support and sharing of good practices are essential to sustain this goal and achieve better results.

On the occasion of the upcoming event "Women in Science", RESET promote the actions and the activities organised by, in a newsletter which was disseminated in projects' channels.

"Women in Science"
15.02.2023 - 10:00 - 13:00h CET

In celebration of the International Day of Women and Girls in Science, RESET - Redesigning Equality and Scientific Excellence Together invites you to an event focused on women's scientific careers in the early career stages.



[REGISTER HERE](#)

More details on the event - [here](#)
Language of the event: English.

Best of the latest moments...



Our latest consortium meeting had a special touch of the Finnish hospitality. 2 full days in Oulu, a city of Finland, were full of educational sessions, co-design activities, workshops and games.

- Compelling discussions on how to increase the successful implementation of our [#GEPs](#) and plan the [#sustainability](#) of project's [#actions](#)
- "Mentors mentoring mentorees" session about advancing gender and intersectionality in R&I
- "Catch me if you can" game, a playful way to draw awareness on occupational inequalities in HEIs
- Discovery of Oulu campus - an inspiring stroll within 1 km long university campus


The 4rd Issue of the RESET Newsletter was released on 26th of September, 2023. The content presents all the activities of the 3rd semester of the project:

- PODCASTS SERIES
- CAMPAIGNS
- EVENTS
- SCIENTIFIC PUBLICATIONS
- RECENT RESULTS & OUTPUTS
- WHAT'S NEXT
- RESET & SISTER PROJECTS

More here: <https://mailchi.mp/7196d2e2b6dc/reset-i-newsletter-8185541>



NEWSLETTER #4



Are you passionate about fostering true [Gender Equality](#) and equity within academia, higher education, and the scientific community? If so, you've come to the right place! [RESETpodcasts](#) are designed for individuals who share the vision of inclusive and equitable societies within these domains.

In the 1st RESET episode, we'll dive deep into the multifaceted world of women in science and academia, shedding light on the crucial aspect of work-life balance. Whether you're a scientist, an entrepreneur, a civil society member, a policy maker or simply curious about gender equality in academia, there's something here for everyone.


Listen to our podcast as we embark on a mission to reshape the narrative and create positive change in academia. Together, we RESET the standards and inspire a future where gender equality thrives.

[ACCESS THE PODCAST](#)


Follow our [LinkedIn page](#) for regular updates, stay tuned and be among the first listeners of the future episodes.

[FOLLOW US](#)

We can't wait to share our knowledge, insights, and inspiration with you through the power of audio. Feel free to share this podcast with your network and share your thoughts and ideas in the comments. Your feedback means the world to us!



Dr. Eleni Vardoulaki
Astrophysicist & Science Communicator
Thüringer Landessternwarte
Tautenburg T.S.



Eleni Karachaliou
RESET Project
Aristotle University of Thessaloniki

The 5th newsletter is related to the announcement of the RESET Final conference and the call for posters.



RESET FINAL CONFERENCE

Inclusive Science
Redesigned Scientific Excellence for Sustainable Futures

7-8 October 2024 - University of Porto

During an inspiring four-year journey, seven large multidisciplinary universities from all over Europe delved into groundbreaking research, passionately engaging at both local and national levels to confront the intricate challenge of **Gender Equality in Research Institutions** from a diversity perspective.

They designed and implemented a **user-centered, impact-driven, and inclusive vision of scientific excellence**.

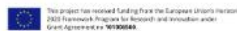
Become a part of the journey toward inclusivity and equitable excellence. We invite all researchers to contribute to the path of change through their studies and scientific fields of interest.

REGISTER NOW



Sign up to get the latest news on RESET results and upcoming activities and events!

[Subscribe here](#)



The 6th newsletter is related to the announcement of the keynote speakers for the conference:

RESET FINAL CONFERENCE
Inclusive Science
Redesigned Scientific Excellence for Sustainable Futures

7-8 October 2024 - University of Porto

During an inspiring four-year journey, seven large multidisciplinary universities from all over Europe delved into groundbreaking research, passionately engaging at both local and national levels to confront the intricate challenge of **Gender Equality in Research Institutions** from a diversity perspective.

They designed and implemented a **user-centered, impact-driven, and inclusive** vision of scientific excellence.

Become a part of the journey toward inclusivity and equitable excellence. We invite all researchers to contribute to the path of change through their studies and scientific fields of interest.

KEYNOTE SPEAKERS ANNOUNCEMENT



Yvonne Benschop
Director of Hotspot Gender and Power
in Politics and Management,
Radboud University

Yvonne Benschop is Professor of Business Administration, Organizational Behavior. She was head of Department of Business Administration 2017-2022, and leads the multidisciplinary research hotspot Gender and Power in Politics and Management, in which 20+ researchers from Business Administration, Political Science, Economics and Geography, Planning and Environment collaborate.



Rosa Monteiro
University of Coimbra
Faculty of Economics

PhD in Sociology from the Faculty of Economics at the University of Coimbra (FEUC) is currently an Assistant Professor at FEUC and a researcher at the Center for Social Studies. She was Secretary of State for Citizenship and Equality from 2017-2022, with political responsibility and supervision in the areas of gender equality, LGBTI+ rights, prevention and combat of violence against women and domestic violence, trafficking of human beings, combating racism and racial discrimination, integration of Roma people, migration.

REGISTER NOW AND SECURE YOUR PLACE IN THE FORESIGHT WORKSHOP ➡ LEARN MORE

REGISTER NOW

The 7th newsletter is related to the summer edition of the first semester of 2024

🌞 Summer Vibes & Professional Thrives 🌞

As we embrace the sunny days of summer, it's a great time to reflect on the first half of the year and set new goals for the months ahead. Whether you're looking for ways to bring new initiatives at work, the summer is all about balance, growth, and rejuvenation. There are a few ways to make the most out of this season both personally and professionally.

Reconnect With Your Network

Summer is the perfect time to catch up with colleagues and industry connections that you've lost touch with. Set up a virtual chat. Topics of your discussion could be the upcoming **RESET FINAL CONFERENCE** in Porto, limited by the University of Porto. Reserve your place and prepare for an amazing experience in October 2021!



Science is part of the journey toward inclusivity and equitable conditions. The work of researchers is essential in the path of change through their studies and scientific talent at research.

[Limited Places Available](#)

Learn & Grow

Use some of your downtime to pick up a new skill or share your ideas. 🎧 Don't forget to listen to our podcasts. 📖 Read more about gender equality and diversity. 📄 Download the RESET guide.



[Listen the Podcasts](#)

Resources - Factsheets and Policy Briefs



RESET Impact and lessons learnt in the area of gender-inclusive language and design of Gender Equality Plans

RESET Impact and lessons learnt from gender main streaming training and use of digital tools for awareness and engagement

[Read More](#)



The 8th newsletter is related to the FINAL CONFERENCE

RESET FINAL CONFERENCE

Inclusive Science Redesigned Scientific Excellence for Sustainable Futures


7-8 October 2024 - University of Porto

Dear Participant,

We are less than a week away from having you in Porto.
We are so excited!

Conference Venue & Registration

As you already know, the conference is at the Rectory of the University of Porto
(at Praça de Gomes Teixeira, 4099-002 Porto)

MAP DIRECTIONS 



Press Releases

During the first year of RESET implementation, the following press releases have been published and are available via the project website (<https://wereset.eu/press-releases-newsletters/>):

1. "RESET – Redesigning Equality And Scientific Excellence Together" Project Is ON – Kick Off Meeting <https://wereset.eu/newsroom/press-releases-newsletters/reset-kickoff-meeting/>
2. The RESET Project: Redesigning Equality And Scientific Excellence Together <https://wereset.eu/newsroom/press-releases-newsletters/the-reset-project-redesigning-equality-and-scientific-excellence-together/>
3. Meeting With The Top Management – Joint Statement On Equality, Diversity & Scientific Excellence

- <https://wereset.eu/newsroom/news/meeting-with-the-top-management-joint-statement-on-equality-diversity-scientific-excellence/>
4. Support Activities For Ukrainian Students And Academics In RESET Universities
<https://wereset.eu/newsroom/news/support-activities-for-ukrainian-students-and-academics-in-reset-universities/>
 5. Webinar #RESET Your Project With Gender:
<https://wereset.eu/newsroom/press-releases-newsletters/press-release-webinar-reset-your-project-with-gender/>
 6. Establishment of the G-WISE Network for Women in Greek STEM and Entrepreneurship: <https://wereset.eu/newsroom/news/g-wise-network-for-women-in-greek-stem-and-entrepreneurship/>
 7. RESET participates in the 16 days campaign against gender violence
<https://wereset.eu/newsroom/news/reset-participates-in-the-16-days-campaign-against-gender-violence/>
 8. RESET supports the action of the EU Sister Project GENDERACTIONplus
[Open Letter to continue supporting inclusive gender equality in R&I by GENDERACTIONplus project](#)

Synergies with other initiatives

RESET project is constantly seeking to create synergies with sister project and relevant initiatives at EU and Global level. During the 1st half of project implementation the following synergies have been established:

- RESET - AMNESIA: **Workshop On Data Anonymization – AMNESIA Tool**
- RESET – [UNiSAFE](#): **Joint Awareness-Raising Campaign On Gender-Based Violence In Research And Academia**
- RESET, CALIPER, Gender-SMART, SUPERA, LeTSGEPs, RESET, SPEAR, CASPER, ACT, GenPORT, MINDtheGEPs, ATHENA, GRANteD, GenderSTI, GearingRoles, Equal4Europe: **Dream It, Be It! An EU Sister Project Campaign 2022**
- RESET, CALIPER, Gender-SMART, SUPERA, LeTSGEPs, RESET, SPEAR, CASPER, ACT, GenPORT, MINDtheGEPs, ATHENA, GRANteD, GenderSTI, GearingRoles, Equal4Europe: **#IWD2022: A Joint Initiative On Twitter By EU Sister Projects**
- Caliper & IEEE Co-Organized Event. **“Integration Of The Gender Dimension Into The Research Of The Electrical And Computer Engineer”**
- Safe Academia – **A Joint Campaign To Commemorate The International Day Of Women And Girls In Science** Feedback on experience and sharing expertise from representatives of the projects UNiSAFE (SwafS), Gender Voices (Costa Action) and EXENKO (project funded by the German Ministry of Education and Science) in RESET capacity building sessions (February 2023).
- RESET collaborated with the Lodz Design Festival for 2 workshops (**Gender bias in design and innovation**) (May 2024)

- **Gender Gaps in Tech: Experiences from Industry and Academia:** a collaboration with GILL sister project

Information about all synergies established are available in the project's website via: <https://wereset.eu/synergies/>

Moreover, many events have been coorganised with sister projects. Details of the events are presented on ANNEX 6.

RESET campaigns

In order to boost reactions and the reach of each post and social media content, we designed campaigns presenting researchers around Europe on the occasion of International Days which highlighted girls and women.

On the occasion of the "International Day of Women and Girls in Science", which is celebrated every year on the 11th of February, the RESET project organized the digital campaign "Girls RESET".

By this action, we would like to highlight the role of women and girls in science, not only as beneficiaries but also as agents of change, including in view of accelerating progress in gender equality issues in the fields of STE(A)M (Science, Technology, Engineering, Arts, Mathematics).

On the 11th of February 2022, we published on our social media channels, female representatives from STE(A)M fields, followed by a quote regarding the theme of the international day. A total of 15 female researchers from the seven university – partners shared the message "Girls RESET".

Since June of 2022, RESET has run a first phase of the "FACES OF CAMPUS" media campaign on projects' digital channels. By this initiative, the project aims to draw attention to the contributors and contributing factors of Scientific Excellence that are often less visible in the research processes. In general, FACES OF CAMPUS covers topics of women in research support positions, family-friendliness and work-life-balance in academia. By this, RESET highlights different aspects of working and studying together at partner's universities. For the purposes of the campaign, we have invited and interviewed female members of project's partners institutions. All interviews and the professional photos by the interviewers are uploaded on the website and on the social media.

On the occasion of the International Women Day of 2023, RESET run an online campaign named "Digital Wings". Digital Wings is a digital presentation of the collaborative work coming from the synergy between Bordeaux Metropole, Université de Bordeaux and the creative studio "Croc en Jambe" – a collective of authors of comic books established in Bordeaux in 2006. The aim of this collaborations is to demonstrate sexism and bias that persist in the field of digital development and artificial intelligence, as well as almost a total lack of women and its outcomes.

Since April of 2023 until July of 2023, RESET has run the second phase of the “FACES OF CAMPUS” media campaign on projects’ digital channels. The second phase has the title “Work=Life of campus” and aims to draw attention to the workload inherent to the academic workplace. In particular, the project highlights the need to be aware of the risks to well-being that affect both the physical and mental health of employees. Related to this, RESET sees the need for policies that address work life balance to affect the structures, cultures, and practices of the organization.

In November 2023, RESET participated in the 16th campaign on the occasion of the international day against gender violence, by sharing content on social media channels.

The same campaign took place in the last November of 2024, with sharing content on the social media, in collaboration other sister projects.

All the actions and the campaigns are published on the website in the area of newsroom/news. Moreover, especially for the campaigns we have created a specialized tab with the name “Campaigns”: <https://wereset.eu/campaigns/>

Events

RESET partners participate in many external to the project events or organized events at local level aiming to promote the project results and raise awareness about project activities. An indicative list is presented in ANNEX 6. News about partners’ participation in events are shared via the project website: <https://wereset.eu/news/>.

RESET events

RESET WEBINAR – Crossed Views On Sex And Gender-Based Violence

On the occasion of the International Day for the Elimination of Violence against Women RESET organised the online webinar “Crossed views on Sex and Gender-Based Violence” on 25/11/2021.

This first RESET webinar aimed at sharing ideas in a multidisciplinary and international perspective on the topic of Sex and Gender-Based Violence while highlighting the work of young researchers.

During the 1st session, from 14:30 to 15:50, PhD candidates from University of Bordeaux (France) and University of Porto (Portugal) presented their work and research findings on the topic of Sex and Gender-Based Violence.

In the 2nd session of the webinar, from 15:50 to 17:00, key speakers from the EU-H2020 project UNISAFE, the Ruhr-University of Bochum (RUB) and the University of the Basque Country (UPV/EHU) discussed policies and protocols against Sex and Gender-Based Violence.

More than 70 participants joined the event.

WEBINAR • International Day for the Elimination of Violence against Women

"Crossed-views on sex and gender-based violence"

25.11.21
14:30 - 17:00 CET

REGISTER NOW

25.11.21
International Day for the Elimination of Violence against Women

SAVE THE DATE

WEBINAR
(14h30 - 17h CET)

Speakers

25.11.21

is a doctoral student in sociology at University of Bordeaux (France), author of the thesis "Understanding the grey areas of contemporary sexuality: disenchantment of sexual experience and normative relationships to consent among young adults"

Speaker

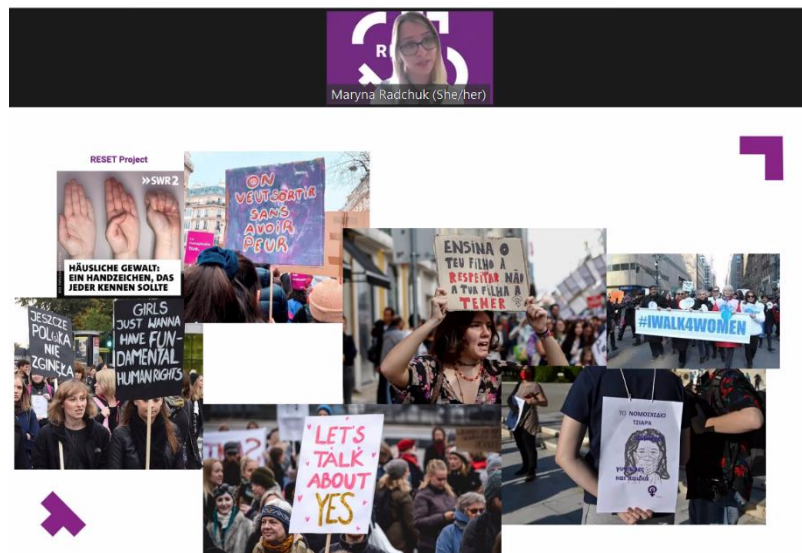
25.11.21

Alexia Boucherie

WEBINAR • 25.11.21

Speaker

25.11.21



“ACT TOGETHER” – RESET event with sister projects

In this context of synergies with sister projects, RESET invited and organized the first face 2 face workshop with physical presence “Act Together” in Thessaloniki, Greece, on the 16th of June, 2022.

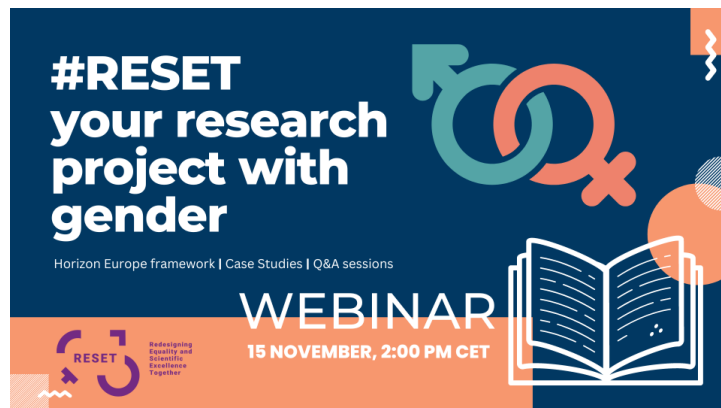
The workshop took place during the 4rth Summit on Gender Equality in Computing, which was organized by the RESET partner “Aristotle University of Thessaloniki”. Eight EU sisters’ projects (Caliper, Eugain, Gearing Roles, Gender STI, Athena, Lets Gep and

Unisafe) accepted RESET's invitation and presented their action, their goals and their input in Computing Science and in the different STEM fields.

In the second part of the workshop, the public was invited to answer questions about actions, hypotheses and realities about the underrepresentation of women in STEM. The reaction shows the emerging need for action and GEPs implementations.



Webinar – #RESET Your Research Project With Gender



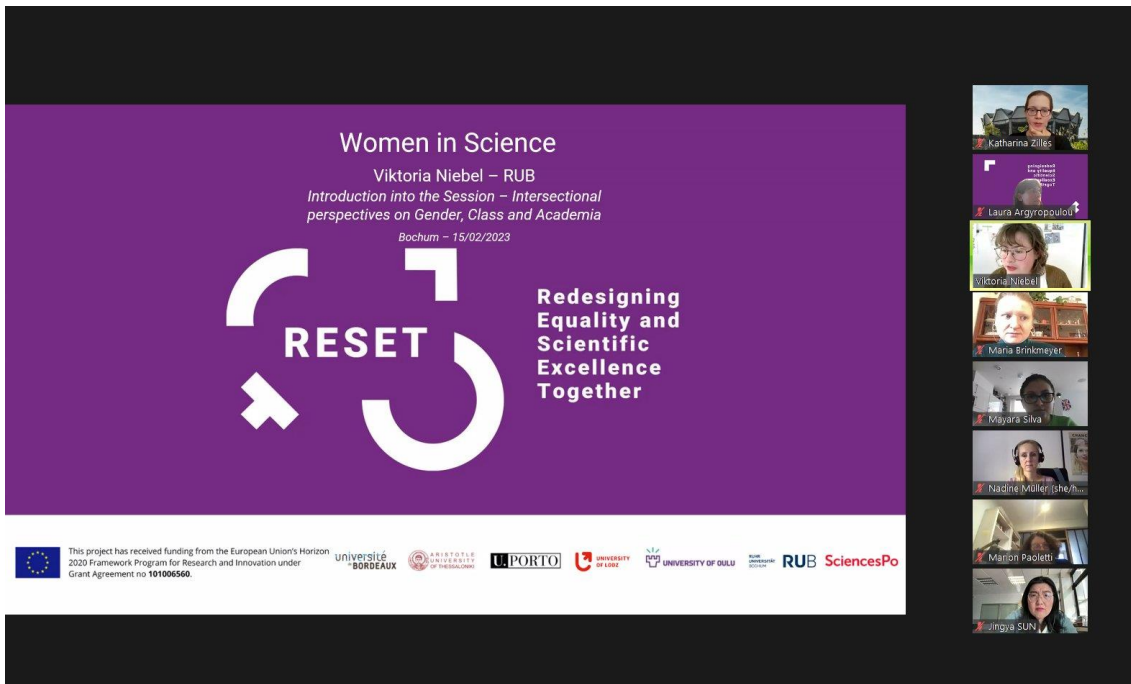
On Nov. 15, 2022, from 14:00 to 16:30 CET, RESET project hosted a webinar providing hands-on guidance and tools for integration of concepts of gender and diversity into research projects.

The webinar included presentations from representatives of the European Commission and researchers who succeeded in the submission of gender-sensitive project proposals for European funding calls. The members of the RESET team presented the tools developed in the project, such as a checklist and guidelines for Gender Impact Assessment. Members of the audience had a direct insight into gender integration in different fields of study and phases of a project, as well as asked their questions and received some tips during the Q&A session.



Women In Sciences – Online Event

To celebrate the International Day of Women and Girls in Science, RESET – Redesigning Equality and Scientific Excellence Together organised an event focused on early career stage of women's scientific careers, on Wednesday 15th of February 2023. It targeted early-career scientists and all those in promotion of equal opportunities in science.



Women in Science
Viktoria Niebel – RUB
Introduction into the Session – Intersectional perspectives on Gender, Class and Academia
Bochum – 15/02/2023

RESET
Redesigning
Equality and
Scientific
Excellence
Together

This project has received funding from the European Union's Horizon 2020 Framework Program for Research and Innovation under Grant Agreement no 101006560.

universit  BORDEAUX ARISTOTLE UNIVERSITY OF THESALONIKI U.PORTO UNIVERSITY OF L ZB UNIVERSITY OF D LJ RUB SciencesPo

Participants: Katharina Zilles, Laura Argyropoulou, Viktoria Niebel, Maria Brinkmeyer, Mayara Silva, Nadine M ller (she/her), Marion Paoletti, Jingya SUN

Diversity in Research Communities – Experiences and Expectations

In light of the European Diversity Month in May, the project RESET – Redesigning Equality and Scientific Excellence Together would like to open with this event a space to collectively highlight – and discuss with members of the project universities and other HEIs – different aspects of diversity in the context of scientific communities.



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D8.1 1st RESET Dissemination and Communication Plan, including links to Zenodo collection, website and dedicated pages on each partner institution website (version 6)



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Gender Gaps in Tech: Experiences from Industry and Academia

On 28th March the RESET EU team in cooperation with GILL and projects hosted the awareness-raising event "Gender Gaps in Tech: Experiences from Industry and Academia".

The event addressed various gender-related challenges that exist in the technology and STEM sector in both industry and academic environments. It comprised presentations about networks of Greek women in Tech, STEM, and entrepreneurship, and further included panel sessions enabling discussions on how to transition from academia to the tech and STEM industries.



Acting Together against Discrimination and Gender Bias in Higher Education

This project has received funding from the European Union's Horizon 2020 Framework Program for Research and Innovation under Grant Agreement no 101006560.

On behalf of International Women's Day RESET organised this event, dedicated to addressing and combating discrimination and gender bias in higher education. "Acting Together: Against Discrimination and Gender Bias in Higher Education" aimed to shed light on the ongoing struggles against sexism and harassment in academic environments. A discussion with contributors from initiatives in European universities, that combined institutional work, policy-making and activism for fighting gender discrimination in academic settings, was held. These discussions explored the multifaceted nature of sexism and harassment in higher education, sharing insights and experiences from different perspectives.



Reimagine Work-Life Balance in Academia

An insightful panel discussion around the concept of Work Life Balance and its implications in academia in Europe. In this session, we followed up on the contributions negotiated in RESET's media campaign "Faces of Campus" and its exhibition "WORK=LIFE OF CAMPUS" by members of RESET universities.



Breaking the Glass Ceiling

On the International Day of Women and Girls in Science, we invited the scientific community for an empowering event titled “Breaking the Glass Ceiling”. This event was dedicated to exploring and addressing the persistent challenge of the ‘glass ceiling’ in academia and the scientific community.



Open Discussion – Social Policies / State legislature / Academic community

On the occasion of International Day for the Elimination of Violence Against Women, RESET was organised an event—an open discussion with the participation of local authorities, policymakers, and NGOs in Thessaloniki Greece..



RESET acts for the International Day for the Elimination of Violence against Women

The IEEE Women in Engineering Greece Section AG, the Gender Equality Office of the School of Electrical and Computer Engineering (ECE) and the RESET European Project, with the participation of the School of Mining and Metallurgical Engineering NTUA, organised a 2 days events, on Thursday 21st and Friday 22nd of November 2024, honoring the International Day for the Elimination of Violence against Women.



Advancing inclusive scientific excellence & HEIs transformation in the era

An online inspiring event featuring the RESET experience on inclusive scientific excellence and initiating discussions with the RESET consortium, policy representatives, and gender equality experts took place on the 10th of December



Redesigning Work-Life Balance in Academic Communities

An event about comprehensive policies that promote flexible work schedules, parental leave, and supportive family services to create an inclusive and equitable academic environment.



“Gender Gaps in Tech: Experiences from Industry and Academia”.

On 28th March the RESET EU project in cooperation with GILL and hosted the awareness-raising event “Gender Gaps in Tech: Experiences from Industry and Academia”. The event addressed various gender-related challenges that exist in the technology and STEM sector in both industry and academic environments. It will comprise presentations about networks of Greek women in Tech, STEM, and entrepreneurship, and will further include panel sessions enabling discussions on how to transition from academia to the tech and STEM industries.



RESET Summer School powered by University of Bordeaux



The summer school enabled participants to meet the new obligations of research funders, to conduct more comprehensive and innovative research by integrating gender and diversity, whatever the discipline, and to learn about career inequalities in the academic world and its constraints, so as to better deal with them.

RESET LAST DANCE with a FESTIVE BRUNCH

RESET partner Aristotle University of Thessaloniki organized, on Saturday, December 21, the final gathering of Thessaloniki's local community. The event was held to express gratitude for the past four years of engagement in workshops, research, and networking activities. It was a festive occasion to discuss the next steps following the project's conclusion.



RESET publications

During the 1st year of project implementation RESET already published a scientific paper and a poster

Table 10: RESET Scientific Publications

Title	Partner	Authors	Available at:
Work-Life Conflict Among Higher Education Institution Workers' During COVID-19: A Demands-Resources Approach	Uporto	Garraio, C; Freitas, JP; Magalhães, SI; Matias, M;	<ul style="list-style-type: none"> https://doi.org/10.3389/fsoc.2022.856613 https://explore.openaire.eu/search/publication?pid=10.3389%2Ffsoc.2022.856613

Co-designing equality: RESET project at U.Porto	U.Porto	Magalhães, Sara Isabel; Freitas, Jorge Peixoto; Garraio, Carolina; Matias, Marisa	<ul style="list-style-type: none"> https://zenodo.org/record/6581107
Sukupuolten tasa-arvo ja tieteellinen huippuosaaminen uudelleen määriteltävänä RESET-hankkeessa	UOULU	Mervi Heikkinen; Netta Iivari; Tuija Lämsä	<ul style="list-style-type: none"> Vol 35 No. 3-4 (2022): Gender Research-Genusforskning
Anticipating the futures of the gender dimension in research: Storying entangled practices and bodies	UOULU	Durall, Eva; Iivari, Netta; Heikkinen, Mervi; Pihkala, Suvi-Tuulia; Kinnula, Marianne	<ul style="list-style-type: none"> Nordes 2023: This Space Intentionally Left Blank, Linköping University, Norrköping, Sweden. https://doi.org/10.21606/nordes.2023.106
Participatory design meets gender equality at European higher education institutions	UOULU	Iivari, Netta; Tervo, Erkki; Käsmä, Marjukka; Heikkinen, Mervi	<ul style="list-style-type: none"> CoDesign, vol. 0, no. 0, pp. 1-23, 2023.
Quem inclusivo fala, sempre acerta: uma discussão sobre linguagem inclusiva	U.PORTO	Jorge Peixoto Freitas Daniela Leal, Sara Isabel Magalhães	<ul style="list-style-type: none"> https://exaequo.ape.m-estudos.org/files/2024-07/3.uma-discussao-sobre-linguagem-inclusiva.pdf
Is scientific excellence a trap or an opportunity for women?	UBrdx	Marion Paoletti Gallot Fanny, Sophie Pochic	<ul style="list-style-type: none"> https://shs.cairn.info/revue-travail-genre-et-societes-2024-1-page-157?lang=fr

Conclusions

The final version of the document entitled “1st RESET Dissemination and Communication Plan, including links to Zenodo collection, website, and dedicated pages on each partner institution website (version 8)” provides a comprehensive overview of the dissemination and communication strategy implemented for the RESET EU-funded project. This report details the tools, methods, and progress achieved between March 2021 and December 2024, emphasizing the steps taken to achieve the strategy’s objectives and maximize the project’s promotion and outreach.

The RESET Dissemination and Communication Plan clearly defined the project’s target audiences, identifies the most effective communication channels tailored to these audiences, and outlined the dissemination activities conducted by the consortium partners. Additionally, it clarified the roles and responsibilities of the partners and established specific KPIs to monitor and evaluate the strategy’s impact. The successful execution of this plan has been instrumental in facilitating the exploitation of project results, as well as laying a solid foundation for the sustainability and replicability of RESET’s outcomes and methodology.

Significant achievements during the last reporting period include:

- The RESET LinkedIn account surpassing 1,000 followers, showcasing the growing interest and engagement with the project among stakeholders and the broader community.
- The consortium collectively organizing or participating in over 190 events, effectively extending the project’s reach and impact across diverse audiences and sectors.

This document has served as the primary guide for all consortium partners, enabling them to effectively raise awareness of the RESET project, communicate and disseminate its activities, and promote the project’s results to targeted audiences. The collective efforts of the consortium have significantly contributed to the project’s visibility, ensuring that RESET’s objectives are communicated effectively and its outcomes are widely recognized.

Dissemination activities

[illegible]

Publications

Authors	Proceedings	Date of publication	Start date of Conference	Publisher	Publisher location	ISBN	URL	Relevant pages	Open access

RESET events


Event	Participating partner	Date	Venue	Host organiser	Link	Type of audience	Size of audience	Distributed material

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ANNEX 2 - Partners' social media and dedicated institution webpages reporting template

Partner	Website	Facebook	Instagram	Twitter	Linkedin

ANNEX 3 – Event's organization reporting template




RESET
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Together

Event name
Event date
Event venue

Responsible Partner	
Authors	Name of Author 1 Name of Author 2

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Table of Contents

1. Agenda
2. Target audience
3. Key outputs
4. Materials created (presentations, invitations, leaflets)
5. Links of event publicity
6. Photos

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ANNEX 4 – Potential synergies with relevant projects and initiatives

Project/Initiative Name	Type of project/initiative	Target audiences	Coordinator's contact	Social media accounts	Webiste	Other links

ANNEX 5 - ARTICLE 29 of GA 101006560 – DISSEMINATION OF RESULTS – OPEN ACCESS – VISIBILITY OF EU FUNDING

29.1 Obligation to disseminate results

Unless it goes against their legitimate interests, each beneficiary must – as soon as possible – ‘disseminate’ its results by disclosing them to the public by appropriate means (other than those resulting from protecting or exploiting the results), including in scientific publications (in any medium).

This does not change the obligation to protect results in Article 27, the confidentiality obligations in Article 36, the security obligations in Article 37 or the obligations to protect personal data in Article 39, all of which still apply.

A beneficiary that intends to disseminate its results must give advance notice to the other beneficiaries of – unless agreed otherwise – at least 45 days, together with sufficient information on the results it will disseminate.

Any other beneficiary may object within – unless agreed otherwise – 30 days of receiving notification, if it can show that its legitimate interests in relation to the results or background would be significantly harmed. In such cases, the dissemination may not take place unless appropriate steps are taken to safeguard these legitimate interests.

If a beneficiary intends not to protect its results, it may – under certain conditions (see Article 26.4.1) – need to formally notify the Agency before dissemination takes place.

29.2 Open access to scientific publications

Each beneficiary must ensure open access (free of charge online access for any user) to all peer-reviewed scientific publications relating to its results.

In particular, it must:

(a) as soon as possible and at the latest on publication, deposit a machine-readable electronic copy of the published version or final peer-reviewed manuscript accepted for publication in a repository for scientific publications;

Moreover, the beneficiary must aim to deposit at the same time the research data needed to validate the results presented in the deposited scientific publications.

(b) ensure open access to the deposited publication – via the repository – at the latest:

- (i) on publication, if an electronic version is available for free via the publisher, or
- (ii) within six months of publication (twelve months for publications in the social sciences and humanities) in any other case.

(c) ensure open access – via the repository – to the bibliographic metadata that identify the deposited publication.

The bibliographic metadata must be in a standard format and must include all of the

- the terms “European Union (EU)” and “Horizon 2020”;
- the name of the action, acronym and grant number;
- the publication date, and length of embargo period if applicable, and
- a persistent identifier.

29.3 Open access to research data

Regarding the digital research data generated in the action (**‘data’**), the beneficiaries must:

(a) deposit in a research data repository and take measures to make it possible for third parties to access, mine, exploit, reproduce and disseminate — free of charge for any user — the following:

(i) the data, including associated metadata, needed to validate the results presented in scientific publications, as soon as possible.

(ii) not applicable.

(iii) other data, including associated metadata, as specified and within the deadlines laid down in the ‘data management plan’;

(b) provide information — via the repository — about tools and instruments at the disposal of the beneficiaries and necessary for validating the results (and — where possible — provide the tools and instruments themselves).

This does not change the obligation to protect results in Article 27, the confidentiality obligations in Article 36, the security obligations in Article 37 or the obligations to protect personal data in Article 39, all of which still apply.

As an exception, the beneficiaries do not have to ensure open access to specific parts of their research data under Point (a)(i) and (iii), if the achievement of the action's main objective would be jeopardised by making those specific parts of the research data openly accessible.

In this case, the data management plan must contain the reasons for not giving access.

29.4 Information on EU funding — Obligation and right to use the EU emblem

Unless the Agency requests or agrees otherwise or unless it is impossible, any dissemination of results (in any form, including electronic) must:

(a) display the EU emblem and

(b) include the following text:

“This project has received funding from the European Union’s Horizon 2020 research and innovation programme under grant agreement No 101006560”.

When displayed together with another logo, the EU emblem must have appropriate prominence.

For the purposes of their obligations under this Article, the beneficiaries may use the EU emblem without first obtaining approval from the Agency.

This does not however give them the right to exclusive use.

Moreover, they may not appropriate the EU emblem or any similar trademark or logo, either by registration or by any other means.

29.5 Disclaimer excluding Agency responsibility

Any dissemination of results must indicate that it reflects only the author's view and that the Agency is not responsible for any use that may be made of the information it contains.

29.6 Consequences of non-compliance

If a beneficiary breaches any of its obligations under this Article, the grant may be reduced (see Article 43).

Such a breach may also lead to any of the other measures described in Chapter 6 (of the GA).

ANNEX 6 – RESET participation to external events and organization of local activities

No. Activity	University Partner	Date of Activity	Place of Activity	Type of Activity	Title of activity/event	Type of Audience	Size	Countries
1	Ubx	09 Mar 2021	online	Participation to other type of event	Strategies for Sustainable Gender Equality	Scientific Community (Higher Education, Research)	10	EU
2	Ubx	05/05/21	online	Other	RESET presentation	Scientific Community (Higher Education, Research)	20 to 30	France
3	Ubx	several since	online	Participation to other	RESET presentation	Scientific Community	10 to 30	France

		24/05/2021		type of event		nity (Higher Education, Research)		
4	U.Porto	19/5/2021	online	Participation to workshop	Session on GEP requirement for new application to Horizon Europe - RESET presentation	Scientific Community (Higher Education, Research)	30	Portugal
5	U.Porto	19/06/2021	online	Press release	Estudantes de Belas Artes desenham logótipo do projeto RESET (Fine Arts students design logo for RESET project)	General Public	N/A	Portugal
6	RUB	13/01/2021	online	Participation to other type of event	RESET presentation	Scientific Community	30 to 40	Germany

						(Higher Education, Research)		
7	RUB	26/01/2021	online	Press release	Gleichstellung und wissenschaftliche Exzellenz neu gestalten (Redesigning gender equality and scientific excellence)	General Public	N/A	Germany
8	RUB	03/02/2021	online	Participation to other type of event	RESET presentation	Scientific Community (Higher Education, Research)	10-15	Germany
9	Uoulu	11/02/2021	online	Participation to Conference	2nd ACT on Gender synergy conference 11-12.2.2021, Krakow, Poland	Scientific Community (Higher Education, Research)	~150	EU+

						Education, Research)		
10	RUB	17/02/2021	online	Participation to other type of event	RESET presentation	Scientific Community (Higher Education, Research)	5 to 10	Germany
11	Uoulu	16/3/2021	online	Participation in activities organized jointly with other H2020 projects	Consultation meeting	Scientific Community (Higher Education, Research)	7	EU
12	RUB	22/04/2021	online	Participation to other	Network for gender-focussed EU Projects in Germany	Scientific Community	17	Germany

				type of event		nity (Higher Education, Research)		
13	RUB	06/05/2021	online	Participation to other type of event	RESET presentation	Scientific Community (Higher Education, Research)	5-15	Germany
14	RUB	10/05/2021	online	Participation to other type of event	Commission for Internalisation and GE (BUKOF)	Scientific Community (Higher Education, Research)		Germany

15	RUB	30/06/2021	online	Participation to other type of event	Presentation of current state of the project to RUB's GEB	Scientific Community (Higher Education, Research)	10-15	Germany
16	Uoulu	01/07/2021	online	Participation to Conference	Gender, Work and Organisations 30.6.-2.7.2021 conference in UK, Kent	Scientific Community (Higher Education, Research)	~600	EU +
17	RUB	07/07/2021	online	Participation to other type of event	RESET presentation	Scientific Community (Higher Education, Research)	10	Germany

						Research)		
18	Ubx	25/08/2021	in presence	Participation to Conference	RESET presentation at the National Composium of VPs for Research in France	Scientific Community (Higher Education, Research)	100	France, Paris
19	Uoulu	29/09/2021	online	Participation to Conference	ENRIO2021 congress 27-29.9.2021, Helsinki Finland - European Network of Research Integrity Offices	Scientific Community (Higher Education, Research)	~200	EU +
	RUB	30/06/2021	online	Participation to other type of event	Presentation of current state of the project to RUB's GEB	Scientific Community (Higher	10-15	Germany

						Education, Research)		
	RUB	07/07/2021	online	Participation to other type of event	RESET presentation	Scientific Community (Higher Education, Research)	10	Germany
20	U.Porto	01/10/2021	i3S	Participation to workshop	Mapping gender issues at the University of Porto Workshop "Diversity in Life and Health Sciences"	Scientific Community (Higher Education, Research)	~100	Portugal
21	RUB	12/10/2021	online	Press release		Scientific Community		Germany

						nity (Higher Education, Research)		
22	Ubx	since the beginning of June	online / presence	Other	Presentation of Reset and WP7 to Research Departments	Scientific Community (Higher Education, Research)	15-20 people each time	France
23	Ubx	19/10/ 2021	Online	Training	Sex, gender and stereotypes in research and academic careers	Scientific Community (Higher Education, Research)	18 people	Europe

24	Ubx	9/11/2021	Bordeaux Laboratory of Research in Computer Science	Participation to Conference	"She" for computer science	Scientific Community (Higher Education, Research)	25 people	France
25	AUTH	9/11/2021	online	Participation to other type of event	GEP Training Greece	Scientific Community (Higher Education, Research)	25-35 people	Greece
26	RUB	19/11/2021	online	Press release	Gegen sexuelle und geschlechtsspezifische Gewalt	Scientific Community (Higher Education, Research)		Germany

						Research)		
27	UBx	25/11/2021	online	Webinar	Crossed views on sex and gender-based violence	Scientific Community (Higher Education, Research)	60 people	EU scale
	RUB	12/10/2021	online	Press release		Scientific Community (Higher Education, Research)		Germany
	RUB	19/11/2021	online	Press release	Gegen sexuelle und geschlechtsspezifische Gewalt	Scientific Community (Higher Education, Research)		Germany

						Education, Research)		
28	U.Porto	26/11/2021	in presence/ Porto	Organisation of a workshop	<i>Hands-on: Gender Equality as a worldwide fight</i> at the European Federation of Psychology Students Associations Conference 2021	Scientific Community (Higher Education, Research)	12 people	EU
29	Ubx	24/01/2022	In presence/Bordeaux metropolis administration	Participation to other type of event	RESET presentation: approaching the locality	GE network of Bordeaux metropolis	25 people	France
30	U.Porto	1/2/2022	online	Webinar	Diversity & Inclusion E-Conference: Work and Family/Personal Life Reconciliation	Students of the EUGLOH Alliance		EU

						Universiti es		
31	U.Port o	4/3/20 22	In Presence/Porto	Participatio n to Conference	Title of scientific communication: Work- life conflict among Higher Education Institution workers': A demands-resources approach Title of the event: Trabalhar todos os dias - Um encontro sobre trabalho reprodutivo, cuidados e serviço doméstico	Scientifi c Commu nity (Higher Educatio n, Researc h)	20 people	Portuga l
32	AUTH & UOUL U	08/03/ 2022	online	Participatio n to other type of event	IEEE Greece Section Women in Engineering Week 2022	Scientifi c Commu nity (Higher Educatio n, Researc h)	40 people	Greece

33	UBx	09/03/2022	National School of Magistracy, Bordeaux	Participation to a conference	"Articulation des temps de vie" (Work-life balance)	Lawyers & magistrates	60 people	France
34	RUB	14/03/2022	Kampus Hybernská, Charles University Prague	Participation to other type of event	Panel discussion "Women in Science" - the Gender Variable	Scientific Community (Higher Education, Research)	40 people	Czech Republic
	RUB	14/03/2022	Kampus Hybernská, Charles University Prague	Participation to other type of event	Panel discussion "Women in Science" - the Gender Variable	Scientific Community (Higher Education, Research)	40 people	Czech Republic
35	U.Porto	15/03/2022	School Júlio Dinis (Porto)	Participation to workshop	Sex, Gender and Social Roles	General Public	150 people	Portugal Sweden

	RUB	04/04/2022	Ruhr-University Bochum	Non-scientific and non-peer-reviewed publication	Article about RESET in the "Chancen=Magazine" on Gender Equality and Diversity at RUB	Scientific Community (Higher Education, Research)		Germany
36	U.Porto	06/04/2022	Faculty of Psychology and Educational Sciences of the University of Porto (FPCEUP)	Participation to other type of event	This is an initiative of project bridGES - Alto Minho Companies for Gender Equality, promoted by the Faculty of Psychology and Sciences of Education of the University of Porto, with the collaboration of RESET. The invited speaker was Karin Hovde, from KUN Center for Equality and Diversity in Norway.	High School Students	24	Portugal
37	RUB	04/04/2022	Ruhr-University Bochum	Non-scientific and non-	Article about RESET in the "Chancen=Magazine"	Scientific Community		Germany

				peer-reviewed publication	on Gender Equality and Diversity at RUB	nity (Higher Education, Research)		
38	U.Porto	26/04/2022	University of Aveiro	Participation to Conference	Final CHANGE Stakeholder International Workshop	Scientific Community (Higher Education, Research)	~150	Portugal
39	UBx	28/04/2022	Université de Rennes	Participation to other type of event	European Responsible Research and Innovation Event	Scientific Community (Higher Education, Research)	50	France

40	UBx	19/04/2022	Online, University of Bordeaux	Participation to other type of event	Webinar for the Referents of transition at the University of Bordeaux	Scientific Community (Higher Education, Research)	20	France
41	U.Porto	31/05/2022	University of Porto	Participation to Conference	Encontro sobre Responsabilidade Social Universitária	Scientific Community (Higher Education, Research)	108	Portugal
42	U.Porto	09/06/2022	IPT - Instituto Politécnico de Tomar	Participation to workshop	Title of workshop: How to Integrate gender-dimension into research and teaching contents Title of the event: An Inclusive University in a Diverse World	Scientific Community (Higher Education, Research)	20	Portugal

						Research)		
43	U.Porto	27/06/2022	online	Press release	participation	Civil Society	N/A	Portugal
44	UBx	12/10/2021	UBx	Other	Presentation of RESET and GEP	Other	80 people (HR)	France
45	UBx	11/05/2022	online	Organisation of a workshop	ENLIGHT lecture on equity: Inequalities in academic careers from Master degree to tenure: getting aware to prevent better	Scientific Community (Higher Education, Research)	30 people	France, Germany, Belgium, Spain, Netherlands, Ireland, Estonia, Slovakia, Sweden (Enlight countries)

46	UBx	6-8 July 2022	Ljubljana	Participation to Conference	European Conference on Politics and Gender in Ljubljana.	Scientific Community (Higher Education, Research)	15 people at the workshop	Slovenia
47	U.Porto	21/06/2022	Universidade de Trás-os-Montes e Alto Douro	Participation to Conference	XI Simpósio nacional de investigação em psicologia (XI National Symposium on research in psychology)	Scientific Community (Higher Education, Research)	~150	Portugal
48	UBx	05/10/2022	Online	Communication Campaign (e.g. Radio, TV)	Interview by Nantes Euradio on the RESET project	Media	N/A	France

49	AUTh	20/10/2022	Physical & Online	Other	AUTH's Official Presentation Of Its 1st Gender Equality Plan	Scientific Community (Higher Education, Research)	>200	Greece
50	AUTh	03/11/2022	Online	Participation in activities organized jointly with other H2020 projects	Integration of the gender dimension into the research of the Electrical and Computer Engineer	Scientific Community (Higher Education, Research)	>20	Greece
51	U.Porto	21/09/2022	Online	Communication Campaign (e.g. Radio, TV)	Interview with Marisa Matias local coordinator of the RESET project	Media	N/A	Portugal

52	U.Porto	20/09/2022	FPCEUP	Organisation of a workshop	Workshop: Sexual Harassment in Higher Education Institutions	Scientific Community (Higher Education, Research)		Portugal
51	U.Porto	30/09/2022	Aveiro	Participation to Conference	UP Igualdade - Gender Equality Plan of U.Porto: Intervening over the impact of parenthood in careers	Scientific Community (Higher Education, Research)	~40	Portugal
52	U.Porto	11/10/2022 and 12/10/2022	University of Porto	Training	Capacity Building for Employees for the Promotion of Gender Equality at U.Porto: Introductory Module	HEI's Staff	12 participants	Portugal
53	RUB	12/10/2022	print/online	Press release	Article about RESET in the "Chancen=Magazine"	Scientific		Germany

					on Gender Inclusive language	Community (Higher Education, Research)		
54	RUB	12/10/2022	print/online	Press release	Article about FACES OF CAMPUS "Behind the Scenes" in the "Chancen=Magazine"	Scientific Community (Higher Education, Research)		Germany
55	RUB	28/10/2022	online	Press release	Shortpresentation of RESET & Announcement of Webinar on Gender in Science in the Newsletter of the Vice Rector for Research	Scientific Community (Higher Education, Research)		Germany

56	UBX	31/10/2022	online	Conference	Gender Summit (Parallel: New understanding of diversity and discrimination in research institution)	Researchers , Research Organizations	21 participants	Germany, France, Vietnam, USA, Spain
	RUB	12/10/2022	print/online	Press release	Article about RESET in the "Chancen=Magazine" on Gender Inclusive language	Scientific Community (Higher Education, Research)		Germany
	RUB	12/10/2022	print/online	Press release	Article about FACES OF CAMPUS "Behind the Scenes" in the "Chancen=Magazine"	Scientific Community (Higher Education, Research)		Germany

	RUB	28/10/2022	online	Press release	Shortpresentation of RESET & Announcement of Webinar on Gender in Science in the Newsletter of the Vice Rector for Research	Scientific Community (Higher Education, Research)		Germany
57	U.Porto	15/11/2022	Porto	Participation to workshop	UP Equality Gender Equality Plans as drivers for inclusion	HEI's Staff	25 participants	Slovenia, Austria, Spain, Lithuania, Estonia, Germany, Romania, Hungary, Poland, France, Portugal.

								Georgia , Slovakia, Croatia
58	U.Porto	16/11/2022	Porto	Organisation of a workshop	Intervene on Work-Family Conciliation within the scope of a Gender Equality Plan	Students	15 participants	Portugal
59	UBx	15/12/2022	Liège (Belgium)	Participation to a conference	"Diversifying the criteria for scientific excellence, integrating issues of inequality and merit: the experience of the RESET project".			Belgium + international
60	U.Porto	22/11/2022	University of Porto	Organisation of a workshop	Capacity Building for Managers and Directors for the Promotion of Gender Equality at U.Porto: Introductory Module	Scientific Community (Higher Education, Research)	11 participants	Portugal

61	U.Porto	09/12/2022	University of Porto	Organisation of a workshop	Gender Analysis and Gender Impact Assessment in Research: Introduction to the GIA Checklist	Scientific Community (Higher Education, Research)	15 participants	Portugal
62	UBx	2 and 3/11/2022	INRIA (Bordeaux)	Participation to Conference	Science Coffee Break: GIA	Industry	approx. 80	international
63	UBx	22/11/2022	University of Bordeaux	Organisation of a workshop	Managing for equality: issues and practices	Top and middle management administrative staff	27 participants	France

64	UBx	12/01/2023	University of Bordeaux	Training	"Sex and gender in scientific excellence: an imperative for all scientific fields"	Doctoral students	24 participants	France
66	UBx	28/02/2023	INRIA	Organisation of a workshop	GIL communication	Researchers + administrative staff of the INRIA, LaBRI and IBM (research institute and labs of IT, mathematics)	40 participants	France

67	UBx	15/11/2022	Online	Organisation of a workshop	Webinar: RESET your project with gender	Researchers, RESET team members, doctoral students	70 participants (on average)	All RESET institutions
68	UBx	02/02/2023	Online	Organisation of a workshop	"Institutional Systems Dealing with Gender-Based Violence: Data and Ethics related aspects"	RESET team members, institutional stakeholders who take part in the elaboration of procedures tackling GBV, discrimination	25	All RESET institutions

						nation (Law offices, IT, GEO,...)		
69	UBx	27/02/ 2023	Online	Organisatio n of a workshop	"More inclusive criteria for scientific excellence"	RESET team member s, GEB member s	20	All RESET instituti ons
70	RUB	15/02/ 2023	Online	Organisatio n of a workshop	Webinar: "Women in Science"	Early Career Researc her, doctoral students	65	Europe
	RUB	15/02/ 2023	Online	Organisatio n of a workshop	Webinar: "Women in Science"	Early Career Researc her, doctoral students	65	Europe

71	U.Porto	20/03/2023	University of Porto	Training	Gender Equality: Foundations for Diversity and Inclusion	HEI's Staff	11	Portugal
72	UBx	08/03/2023	Online	Participation to other type of event	Webinar for the network of Horizon Europe in France "Gender Equality Plan in Horizon Europe"	Scientific Community (Higher Education, Research)	90	France
73	AUTH	15/03/2023		Participation to Conference	12th Scientific Conference of the Department of Medicine, AUTH	Scientific Community (Higher Education, Research)	50-100	Greece
74	AUTH	31/03/2023	AUTH	Organisation of a workshop	Capacity building for integrating gender in research proposals in	Scientific Community	20-30	Greece

					Aristotle University of Thessaloniki	(Higher Education, Research)		
75	RUB	18/04/2023	Online	Participation to Conference	Working group gender consulting at German universities	Scientific Community (Higher Education, Research)	34	Germany
76	RUB	26/04/2023	Online	Video/Film	Contribution to UNIC Virtual City Lab on Gender	Scientific Community (Higher Education, Research)	50	Belgium
77	RUB	26/04/2023	Online	Non-scientific	Article about Gender Dimension in Research in	Scientific		Germany

				and non-peer-reviewed publication	RUB's "CHANCEN=Magazine"	Community (Higher Education, Research)		
78	RUB	26/04/2023	Online	Press release	Announcement of WLOC	Scientific Community (Higher Education, Research)		Germany
79	U.Porto	02/03/2023	Coimbra	Participation to Conference	Current practices about gender integration in HEIs in Portugal	Scientific Community (Higher Education, Research)	50	Portugal

	RUB	18/04/2023	Online	Participation to Conference	Working group gender consulting at German universities	Scientific Community (Higher Education, Research)	34	Germany
	RUB	26/04/2023	Online	Video/Film	Contribution to UNIC Virtual City Lab on Gender	Scientific Community (Higher Education, Research)	50	Belgium
	RUB	26/04/2023	Online	Non-scientific and non-peer-reviewed publication	Article about Gender Dimension in Research in RUB's "CHANCEN=Magazine"	Scientific Community (Higher Education, Research)		Germany

						Research)		
	RUB	26/04/2023	Online	Press release	Announcement of WLOC	Scientific Community (Higher Education, Research)		Germany
80	U.Porto	28/04/2023	University of Porto	Training	2.4 Diversity and inclusivity culture in organisation – Part 2 (Igualdade de Género: Competências de atendimento para a Diversidade e Inclusão na organização)	HEI's Staff	16	Portugal
81	AUTh	02/05/2023	Thessaloniki	Participation to other type of event	RESET participation at Women on Top Thessaloniki Hub	Civil Society	20-30	Greece

82	AUTh	06/05/2023	Thessaloniki	Participation to Conference	7th Thessaloniki Comic Convention - Gender equality and scientific excellence through the prism of comics art	General Public	50	Greece
83	AUTh	11/05/2023	Thessaloniki	Organisation of a workshop	Gender and Equality in the Engineering field	Scientific Community (Higher Education, Research)	50	Greece
84	U.Porto	17/05/2023	University of Porto	Participation to Conference	Gender Equality Plans in Higher Education Institutions	Scientific Community (Higher Education, Research)	25	Portugal

	RUB	17/05/2023	Online	Organisation of a workshop	Event: "Science, Community, Diversity"	Scientific Community (Higher Education, Research)	40	Europe
85	U.Porto	18/05/2023	University of Porto	Training	Reacting to harassment and inappropriate behaviours/Gerir Assédio e Comportamentos Impróprios	Other	15	Portugal
86	AUTH	19/05/2023	Online	Participation in activities organized jointly with other H2020 projects	Establishment of the G-WISE Network for Women in Greek STEM and Entrepreneurship	Industry	100	Greece
87	UBx	24-26 April 2023	Prague, Czech republic	Participation to Conference	EARMA annual conference - Poster "Institutional change and	Scientific Community	1400	Prague

					gender: RESET experience"	nity (Higher Education, Research)		
88	RUB	17/05/2023	Online	Organisation of a workshop	Event: "Science, Community, Diversity"	Scientific Community (Higher Education, Research)	40	Europe
89	U.Porto	30/05/2023	University of Porto	Training	Building capacities for integrating gender in research projects at U.Porto	Other	30	Portugal
90	U.Porto	31/05/2023	University of Porto	Other	Meeting of the Gender Equality Board (GEB)	Other	15	Portugal
91	UBx	16/06/2023	UBx - Laboratoire nutriNeuro	Participation to Conference	RESET presentation: gender integration into research	Scientific Community	50	Various

						(Higher Education, Research)		
92	U.Porto	15/06/2023	ESFR Congress - University of Roskilde	Participation to Conference	Gender Equality Plan: A tool to act upon word-life articulation in Higher Education Institutions	Scientific Community (Higher Education, Research)	40	Various
93	U.Porto	13/06/2023	EUGLOH Annual Summit 2023/Sweden	Participation to Conference	EUGLOH Annual Summit 2023	Scientific Community (Higher Education, Research)	60	Various

94	U.Porto	29/06/2023	Madrid (online) VIII Congreso Internacional de Jóvenes Investigadorxs con perspectiva de Género	Participation to Conference	Workshop "Redesigning Equality and Scientific Excellence with a GIA checklist - RESET's proposal	Scientific Community (Higher Education, Research)	30	Various
95	U.Porto	06/07/2023	U.Porto	Participation to other type of event	Interweek U,Porto	Scientific Community (Higher Education, Research)	40	Various
96	U.Porto	06/07/2023	U.Porto	Participation to other type of event	Interweek U,Porto	Scientific Community (Higher Education,	40	various

						Research)		
97	U.Porto	18/06/2023	University of Porto	Training	Gender diversity and inclusion in the classroom	Scientific Community (Higher Education, Research)	20	Portugal
98	AUTH	27/06/2023	Athens, Greece	Participation to Conference	5th Summit on Gender Equality in Computing Poster presentation: The RESET dashboards and forum	Scientific Community (Higher Education, Research)	200	Greece
99	AUTH	10/07/2023	AUTH	Participation in activities organized jointly with	Bystander Intervention Training	Scientific Community (Higher	20	Greece

				other H2020 projects		Education, Research)		
100	AUTh	06/06/2022	AUTh	Organisation of a workshop	RESET Workshop "Act Together"	Scientific Community (Higher Education, Research)		
101	U.Porto	14/6/23	Denmark	Participation to Conference	11 Conference of European Society on Family Relations	Scientific Community (Higher Education, Research)	100	Denmark
102	RUB	15/11/2023	Online	Organisation of a workshop	Webinar #RESET your project with Gender	Scientific Commu		

						nity (Higher Educatio n, Researc h)		
103	U.Port o	12/06/ 2023	University of Lund	Participatio n to Conference	EUGLOH Annual Summit 2023	Scientifi c Communi ty (Higher Educatio n, Researc h)	50	Sweden
104	Ubx	12/04/ 2023	University	Organisatio n of a workshop	Workshops on gender neutral and diversity oriented communication at the University of Bordeaux	Scientifi c Communi ty (Higher Educatio n, Researc h)		

105	U.Porto	17/05/2023	Uperto	Other	IDAHOT's event	Scientific Community (Higher Education, Research)	50	Portugal
106	RUB	24/4/2023	Online	Organisation of a workshop	Diversity in Research Communities – Experiences and Expectations	Scientific Community (Higher Education, Research)		German
107	U.Porto	29/06/2023	Online	Organisation of a workshop	https://wereset.eu/newsroom/news/viii-congreso-internacional-de-jovenes-investigadorxs-con-perspectiva-de-genero/	Scientific Community (Higher Education, Research)		Portugal

						Research)		
108	UBx	28/06/2023	Online	Organisation of a workshop	Webinar to raise awareness on harassment and discrimination at the University of Bordeaux	Scientific Community (Higher Education, Research)		
109	U.Porto		U.Porto	Organisation of a workshop	Uporto training session "Reacting to harassment and inappropriate behaviours"	Scientific Community (Higher Education, Research)		Portugal
101	UL	29/05/2023	University of Lodz Library, Lodz	Organisation of a workshop	Panel "Combining professional and family roles: perspectives, challenges and good practices"	Scientific Community (Higher	20	Poland

						Education, Research)		
102	UL	16/05/2023	online	Video/Film	"Creating Family-Friendly Universities and supportive environments." Three short videos from the University of Lodz	General Public	N/A	Various
103	UL	16/05/2023	online	Exhibition	Weekly Schedule of a Lecturer, University of Lodz	General Public	N/A	Various
104	UL	24/05/2023	https://www.uni.lodz.pl/fileadmin/aktualnosci/WORK_LIFE_OF_CAMPUS_RESET.pdf	Non-scientific and non-peer-reviewed publication	"The importance of work-life balance"	General Public	N/A	Various
105	UL	16/03/2023	University of Lodz	Other	Publication of The Anti-Discrimination and Anti-Mobbing Procedure	Scientific Community (Higher Education)	>4000	Poland

						n, Research)		
106	UL	12/04/ 2023	University of Lodz	Social Media	"RESET Project – Two Years of Implementation"	General Public	N/A	Various
107	UL	15/02/ 2023	Online	Participatio n to workshop	Webinar: "Women in Science"	Scientifi c Communi ty (Higher Education, Research)	65	Europe
108	UL	24/02/ 2023, 28/03/ 2023	Faculties of University of Lodz	Organisatio n of a workshop	Information meetings about GEP, anti- discrimination procedure and the position on the situation of transgender people	Scientifi c Communi ty (Higher Education, Research)	100	Poland

109	UL	21/11/2022	University of Lodz	Press release	Position of the Council for Equal Treatment on transgender people	Scientific Community (Higher Education, Research)	N/A	Poland
110	UL	8/12/2022, 13/04/2023	Institute of Psychology	Other	Information campaign on "Plan for Equal Opportunities"	Scientific Community (Higher Education, Research)	50	Poland
111	UL	15-22/07/2022	online	Exhibition	Invisible heroes of science	General Public	N/A	Various
112	AUTH	28/8/2023	Aristotle University of Thessaloniki	Organisation of a workshop	Gender mainstreaming in research	Scientific Community	50	Various EU

						(Higher Education, Research)		
113	U.Porto	06/09/2023	Faculty of Arts and Humanities of U.Porto	Participation to Conference	CICOT2023 – 6th International Congress on Working Conditions	Scientific Community (Higher Education, Research)	40	Various
114	U.Porto	06/09/2023	Faculty of Arts and Humanities of U.Porto	Participation to Conference	CICOT2023 – 6th International Congress on Working Conditions,	Scientific Community (Higher Education, Research)	40	Various

115	UBx	29/09/2023	CAP Sciences	Participation to Conference	European Researchers' Night	General Public	880	France
116	U.Porto	21/09/2023	Institute of Public Health of the University of Porto (ISPUP)	Training	Harassment at academia: how to identify and how to combat it at U.Porto	Researchers and Staff	15	Portugal
117	AUTh	20-22/09/2023	Norwegian University of Science and Technology (NTNU)	Participation to a conference	10th ACM Celebration of Women in Computing womENCourage	Scientific Community (Higher Education, Research)	100-150	Norway
118	UBx	11/10/2023	University of Bordeaux	Participation to a conference (facilitation of a workshop)	Enlight Teaching & Learning Conference	Scientific Community (Higher Education, Research) & EUA	12 part in the workshop	Various EU (EUA)

119	UBx	13/10/2023	University of Bordeaux - Institut Montesquieu	Presentation of RESET to PhD students	Meeting of PhD School	PhD students	25 participants	France
120	UBx	March 2022	University of Bordeaux	Publication of 8 recommendations on GIL on the UBx editorial charter	Publication of 8 recommendations on GIL on the UBx editorial charter	All the university community		
121	UBx & ScPo	19/10/2023	University of Bordeaux	Organisation of a workshop	Linking environmental and social issues ("L'articulation entre les enjeux environnementaux et sociétaux")	Students and personnel of the University of Bordeaux	35	France
122	RUB	25/10/2023	University of Lodz/hybrid	Participation in activities organized jointly with	Reimagine Work-Life Balance in Academia	Scientific Community (Higher	47	Various EU

				other H2020 projects		Education, Research)		
123	RUB	20/07/2023	RUB	Press release	"Gesichter der Vereinbarkeit" ("Faces of Reconciliation")	Scientific Community (Higher Education, Research)		Germany
124	RUB	26/10/2023	print/online	Non-scientific and non-peer-reviewed publication	Article about RESET and Sustainability in the "Chancen=Magazine"	Scientific Community (Higher Education, Research)		Germany
	RUB	25/10/23	online	Organisation of a conference	Reimagine work - life balance in academia	Scientific Community	60	Germany and all have

						nity (Higher Education, Research)		access to the website
125	U.Porto	30 and 31/10/ 2023	Université Paris-Saclay Bâtiment Bréguet	Other	Participation in a mobility (in articulation with EUGLOH alliance) and scientific meetings with coordination of equality offices	Academic and staff	12	Portugal, France
126	U.Porto	10/11/ 2023	University of Porto	Organisation of a class in an academic course about gender	Harrasment in HE institutions	Students	30	Portugal
127	U.Porto	13/11/ 2023	University of Porto	Co-design workshop with students about gender	Gender realities in Higher Education	Students	12	Portugal

				based violence				
128	U.Porto	21/11/2023	University of Porto	International Meeting	International Conference - Gender Equality in Academia and Research: Paths and Challenges	All the university community	40	Portugal
129	U.Porto	17/01/2024	University of Porto	Press release	Assess the Present, Draw the Future	All the university community	N/A	Portugal and all which can access the website
130	U.Porto	17/01/2024	University of Porto	Other	Inclusion of the RESET outcomes in University electronic portal	All the university community	N/A	Portugal and all which can access the website
131	U.Porto	01/02/2024	Interdisciplinary Centre for Gender Studies	Participation at a conference	PATHWAYS TO EQUALITY IN PORTUGAL AND POLAND: CHALLENGES AND	Scientific	30	Portugal and others

					WINDOWS OF OPPORTUNITY	commun ity		
	RUB	07/02/ 2024	online	Organisatio n of a workshop	Breaking the Glass Ceiling	All the universit y commun ity	60	all EU countri es
132	U.Port o	14/02/ 2024	University of Porto	Media mention	International Day of Women and Girls in Science	All the universit y commun ity	N/A	Portuga l
133	UBx	08/03/ 2024	University of Bordeaux	Participatio n to Conference	Les enjeux des violences intra-couples (Intra- couple violence: what is at stake)	All the universit y commun ity	10	France
134	UBx	05/06/ 2023	University of Bordeaux	Participatio n to conference	L'impératif d'excellence scientifique face aux inégalités sociales à l'université : les outils RESET pour dépasser la contradiction (Scientific excellence's imperativefacing social	Scientifi c commun ity		France

					inequalities at the university : RESET's tools to overcome contradiction)			
135	UBx	28/03/2024	University of Bordeaux	Organisation of a Conference	Monter des projets de recherches pour intégrer le genre et la diversité (Integrating gender & diversity in research projects)	Scientific community and research support services	14	France
136	AUTH	20/10/2014	online	Participation in activities organized jointly with other H2020 projects	#EUCODEWEEK	Scientific Community (Higher Education, Research)	30	GREECE
137	UL	01/11	University of Lodz	Organisation of a workshop	the evolving meaning of Work-Life Balance (WLB	Scientific Community (Higher	30	Polish

						Education, Research)		
138	AUTH	23/11	alternative space in Greece	Organisation of a workshop	International day for the elimination of violence against women	Policy Makers	40	GREECE
139	Science Po	23/11	Brussels	Participation in activities organized jointly with other H2020 projects	Caliper and Lets Gep final conference	Researchers / sister projects	100	all EU countries
140	AUTH	15/12/2024	Greece	Participation in activities organized jointly with other H2020 projects	UniSAFE Toolkit implementation in Greece	Researchers / sister projects	50	GREECE

141	RUB	07/02/2024	online	Organisation of a workshop	Breaking the Glass Ceiling	All the university community	60	all EU countries
142	AUTH	30/11/2024	ONLINE	Communication Campaign 'e.g. Radio, TV)	the 16 days campaign against gender violence	All the social media community	60	all EU countries
143	AUTH	11/02/2024	Hotel in Greece	Participation to workshop	Women in Science "Breaking Ceilings"	Policy Makers	80	GREECE
144	RUB	06/03/2024	ONLINE	Organisation of a workshop	ACTING TOGETHER	Scientific Community (Higher Education, Research)	70	all EU countries

	RUB	06/03/2024	ONLINE	Organisation of a workshop	ACTING TOGETHER	Scientific Community (Higher Education, Research)	70	all EU countries
145	U.Porto	07/03/2024	University of London	Participation to Conference	How to promote Equality	Scientific Community (Higher Education, Research)	50	Uk and any other EU countries
146	AUTH	19/03/2024		Other	Article on Local Newspaper			
147	AUTH	28/03/2024	online	Organisation of a workshop	Gender Gaps in Tech	Scientific Community (Higher Education, Research)	60	all EU countries

						Educatio n, Researc h)		
148	UL	10/2024	University of Lodz	Exhibition	Week of equality and diversity	Scientifi c Communi ty (Higher Educatio n, Researc h)	N/A	Poland
149	UL	30/11/2024	Mikołaj Kopernik University of Toruń	Participatio n to Conference	Discourses of Exclusion 2.0 theories and practices	Scientifi c Communi ty (Higher Educatio n, Researc h)	100	Poland
150	UL	11/2024	University of Lodz	Communic ation Campaign	To be Spotted	Media	N/A	internat ional

				'(e.g. Radio, TV)				
151	UL	14/03/2024	UN Women New York	Organisation of a workshop	Towards More Accessible Feminist Funding for the Southern Mediterranean Countries Workshop	General Public	50	International
152	UL	27/02/2024	University of Lodz	Training	Gender/Diversity/Power/Knowledge	Scientific Community (Higher Education, Research)	20	Poland, Finland
153	U.Porto	27/02/2024	University of Porto	Training	Gender Equality: Promoting positive attitudes towards diversity at work	HEI's Staff	19	Portugal
154	U.Porto	17/04/2024	University of Porto	Organisation of a workshop	U.Porto International Staff Training Week	HEI's Staff	25	International

155	U.Porto	19/04/2024	University of Porto	Flyer	Porto 3MT®	Scientific Community (Higher Education, Research)	20	Portugal
156	U.Porto	30/04/2024	University of Porto	Organisation of a workshop	DEMOCRACIA E LIBERDADE: QUE CAMINHO PARA A IGUALDADE DE GÉNERO? DEMOCRACY AND FREEDOM: WHAT ROAD TO GENDER EQUALITY?	Civil Society	20	Portugal
157	U.Porto	19/04/2024	University of Porto	Flyer	Encontro de Investigação Jovem da U.Porto (IJUP)	Scientific Community (Higher Education, Research)	703	Portugal

158	U.Porto	28/05/2024	University of Porto	Training	Prevenir Discriminação e Enviesamento Inconsciente	HEI's Staff	11	Portugal
159	RUB & OULU	01/06/2024	Arctic Congress	Participation to Conference		Scientific Community (Higher Education, Research)	40	Norway
160	RUB	07/06/2024	GESIS, Cologne, Germany	Participation to other type of event	Meeting of Commission "Gender Equality and Internationalisation" of the Federal Conference of Gender Equality Officers	Scientific Community (Higher Education, Research)	10	Germany
161	U.Porto	11/06/2024	University of Porto	Organisation of a workshop	Roda de conversa sobre violência de género, discriminações e assédio	Scientific Community	10	Portugal

						(Higher Education, Research)		
162	U.Porto	20/06/2024	University of Porto	Training	GIA Checklist: ferramenta para avaliação de impacto de género em propostas de investigação	Scientific Community (Higher Education, Research)	14	Portugal
163	U.Porto	21/06/2024	University of Porto	Participation to Conference	Encontro sobre Responsabilidade Social Universitária	Scientific Community (Higher Education, Research)	150	Portugal

164	UBx	21/05/2024	ENLIGHT RISE event "Responsible assessment of research and researchers. Changing evaluation culture in academia"	Participation to Conference	Gender and diversity integration into research content and methodology	Scientific Community (Higher Education, Research)		International
165	RUB	18/06/2024	Online	Organisation of a workshop	Webinar "Redesigning Work Life Balance in Academia"	Scientific Community (Higher Education, Research)	35	International
166	RUB	01/07/2024	Ruhr University Bochum	Training	Diversity-Audit Workshop	Scientific Community (Higher Education, Research)	22	Germany

						Research)		
167	RUB	03/07/2024	Ruhr University Bochum	Participation to other type of event	Meeting of RUB's Equal Opportunities Officers	Scientific Community (Higher Education, Research)	40	Germany
168	U.Porto	29/07/2024	print/online	Other	Those Who Speak Inclusively Always Get It Right: A discussion about inclusive language	Scientific Community (Higher Education, Research)	N/A	Portugal
169	UBx	13/09/2024	UBx	Organisation of a workshop	ENLIGHT	International relations staff of	15	Brazil, Taiwan, Japan, France

						universities		
170	AUTH	14/09/2024	AUTH	Participation to other type of event	SheSTEMS symposium 2024	Scientific community, Industry	50	Greece
171	UBx	25/09/2024	UBx	Participation in activities organized jointly with other H2020 projects	Meeting with the team of the University of Alveiro's - Supralife project	Scientific community, Industry	6	
172	UBx	27/09/2024	Cap Sciences	Participation to other type of event	Nuit de la recherche (Night of Research)	Civil society	500	France
173	UBx	03/10/2024	UBx	Participation to workshop	Rentrée des réseaux des référent-es des transitions (start of the academic year for the transitions referees)	Students and personnel	30	

174	U.Porto	10/10/2024	Online	Press release	RESET lança caminhos para promover igualdade de género na Ciência	Media	N/A	Portugal
175	U.Porto	16/10/2024	Online	Organisation of a workshop	Webinar: Gender integration makes science excel. How is it Made?	Scientific Community (Higher Education, Research)	23	Portugal, France and Serbia
176	RUB	27/9/2024	Ruhr University Bochum	Other	Presentation to University Council	Policy Makers	12	Germany
177	RUB	24/09/2024	print/online	Press release	Article about RESET in the "Chancen=Magazine" on Equal opportunities in Leadership and decision-making positions at universities	Scientific Community (Higher Education, Research)		Germany

178	RUB	27/11/2023	Ruhr University Bochum	Training	Wie divers ist Academia?	Scientific Community (Higher Education, Research)	50	Germany
179	U.Porto	31/10/2024	University of Porto	Training	Palavras que fazem sentido: A linguagem inclusiva na prática pedagógica	Scientific Community (Higher Education, Research)	15	Portugal
180	U.Porto & UOUL	11/11/2024	University of Oulu	Organisation of a workshop	Sexual and Gender Diversity in Couples Relationships	Scientific Community (Higher Education, Research)	10	Finland

						Research)		
181	Science Po	15/11/2024	University of Primorska, Koper	Participation to Conference	Advancing inclusive GEPs in Academia	Scientific Community and policy stakeholders	45	Slovenia
182	Science Po	25/09/2024	Rimini, Biennale European Evaluation Society Conference	Organisation of a workshop	Panel on GEP evaluation in academia	Scientific Community	35	Italy
183	U.Porto	25/11/2024	Online	Participation to workshop	Looking at gender, sexuality and diversity through an intersectional lens	Scientific Community (Higher Education, Research)	54	Portugal, Spain, France, Germany, Norway, Sweden, Serbia

184	AUTh	21/11/ 2024	Onsite	Organisatio n of a workshop	Capacity building on GBV	Scientifi c Communi ty (Higher Educatio n, Researc h)	15	Greece
185	AUTh	30/11/ 2024	National Technical University of Athens	Organisatio n of a workshop	GIA implementation	Scientifi c Communi ty (Higher Educatio n, Researc h)	54	Greece
186	U.Port o	03/12/ 2024	University of Porto	Training	Igualdade de Género nos Processos de Recrutamento e Progressão na Carreira	HEI's Staff	10	Portuga l
187	U.Port o	04/12/ 2024	University of Porto	Training	IG: Competências de atendimento para a	HEI's Staff	6	Portuga l

					Diversidade e Inclusão na organização			
188	U.Porto	04/12/2024	University of Porto	Training	Por os pontos nos is: promoção de ambientes livres de assédio e discriminação	Scientific Community (Higher Education, Research)	17	Portugal
189	U.Porto	06/12/2024	University of Porto	Organisation of a conference	Cientistas com VIDA Scientists with LIFE	Scientific Community (Higher Education, Research)	55	Portugal
190	U.Porto	20/12/2024	CAUP Centro de Astrofísica da Universidade do Porto	Training	Everyone is invited!: Gender and diversity take inclusion to another level	Scientific Community (Higher Education, Research)	40	Portugal

						Education, Research)		
191	AUTH	10/12/ 2024	Online	Organisation of a workshop	Advancing inclusive scientific excellence & HEIs transformation in the ERA	Policy Makers	40	RESET consortium countries
192	AUTH	21/12/ 2024	Onsite, Thessaloniki	Appreciation & Sustainability event	Recap of RESET, final results and uptake by the academic community	AUTH top management and GEB members	20	Greece